

Middle School History/Social Studies Education Program Course of Study

Required Education Courses	Clinical hours
EDUC 210 Observing the Schooling Process	15 hours
EDUC 215 Instructional Communication: Theory & Practice	N/A
HIST 239 or PHIL 220 or SOAN 244 History or Philosophy or Anthropology of Education	N/A
PSYC 110 Introduction to Psychology	N/A
PSYC 210 Developmental Psychology	N/A
EDUC 313 Reading in the Content Areas	N/A
EDUC 315 Middle School Fieldwork & Seminar	150 hours
EDUC 314 Inclusive Learning Environments	15 hours
EDUC 419 Adolescent Curriculum and Instructional Design	N/A
EDUC 420 Discipline Specific Methods of Teaching Adolescents	15 hours
EDUC 421 Student Teaching in Adolescent Classrooms	560 hours
Required Content Courses	
HIST 110 World Civilizations to 1650	N/A
HIST 300 Theory and Methods	
HIST 200 Foundations of the American Republic	N/A
HIST 201 Modern America	N/A
HIST 212 or 216 (or equivalent 300 level course) Early East/South Asian History	N/A
HIST 213 or 217 (or equivalent 300 level course) Modern East/South Asian History	N/A
HIST 208 (or equivalent 300 level course) Early European History	N/A
HIST 209 (or equivalent 300 level course) Modern European History	N/A
HIST 420 Senior Seminar/ Independent Research Project/ Thesis	N/A
POLS 110 Introduction to Politics	N/A
POLS 120 Introduction to American Politics	N/A
ECON 110 Principles of Economics	N/A
SOAN 110 Introduction to Sociology and Anthropology	N/A
PSYC 110 Introduction to Psychology	N/A

Note: a grade of "C" or better is required in all content courses. A grade of B- or better is required for all EDUC courses.

Secondary History/Social Studies Education Major Course Sequence and Program Assessment Checkpoints

