

Middle School English/Language Arts Education Program Course of Study

Required Education Courses	Clinical hours
EDUC 210 Observing the Schooling Process	15 hours
EDUC 215 Instructional Communication: Theory & Practice	N/A
HIST 239 or PHIL 220 or SOAN 244 History or Philosophy or Anthropology of Education	N/A
PSYC 110 Introduction to Psychology	N/A
PSYC 210 Developmental Psychology	N/A
EDUC 313 Reading in the Content Areas	N/A
EDUC 315 Middle School Fieldwork & Seminar	150 hours
EDUC 314 Inclusive Learning Environments	15 hours
EDUC 419 Adolescent Curriculum and Instructional Design	N/A
EDUC 420 Discipline Specific Methods of Teaching Adolescents	15 hours
EDUC 421 Student Teaching in Adolescent Classrooms	560 hours
Required Content Courses	
ENG 210 Ancient and Medieval Literature	N/A
ENG 211 English Literature I: The Renaissance and Eighteenth Century	N/A
ENG 212 English Literature II: The Nineteenth and Early Twentieth Centuries	N/A
ENG 204 Nineteenth-Century American Literature	N/A
ENG 205 Twentieth-Century American	N/A
ENG 135 Introduction to Creative Writing	N/A
ENG 220 Shakespeare	N/A
Elective Course (ENG 262, 300, 301, 302, 304, 305, 306, 308, 316, 321, 322, 331, 333, 345, 400, 401, 402, 403 or 404)	N/A
Elective Course (ENG 110, 262, 300, 301, 302, 304, 305, 306, 308, 316, 321, 322, 331, 333, 345, 400, 401, 402, 403, 404)	N/A
ENG 440/ 450 Senior Seminar or Senior Thesis	N/A
COMM 135 Rhetoric & Speech OR COMM 253 Argumentation and Advocacy OR COMM 255 <i>Rhetorical Criticism</i>	N/A

Note: a grade of “C” or better is required in all content courses. A grade of B- or better is required for all EDUC courses.

Secondary English/Language Arts Education Major Course Sequence and Program Assessment Checkpoints

