Inventory of Student Learning Outcome Statements and Assessment Measures

1. **Attach a copy** of the written mission statement or statement of purpose for your department/program.

2. **List below at least two intended learning outcomes for your major or program.**
   Note: A student learning outcome is a clearly defined statement delineating what students should be able to do when they complete the major in your department.

   Student learning outcomes are often stated in the following format: The students will be able to....., then the learning outcome or goal in terms of content knowledge and/or skill development is stated. These statements are best when they are measureable, such as:
   - The art major will be able to recognize historical periods and styles in the history of art through acceptable performance on a senior project.
   - The psychology major will be able to demonstrate familiarity with concepts, theoretical perspectives and empirical findings within the field on a standardized exam in psychology.
   - The Spanish major will be able to demonstrate oral proficiency at the high intermediate level or above according to the ACTFL guidelines.
   - The theater major will be proficient in using research and analysis for theatrical practice.

1).____________________________________________________________
  _____________________________________________________________
  _____________________________________________________________
  _____________________________________________________________

2).____________________________________________________________
  _____________________________________________________________
  _____________________________________________________________
  _____________________________________________________________

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Lake Forest College
Assessing Student Learning 2010

Department / Program ________________________________________________
Department/Program Chair ____________________________________________
3. What methods have you used this year for assessing what majors in your department/program know and can do after they have completed the major? Please check all that apply.

- Senior thesis or major project
- Student satisfaction surveys
- Alumni surveys
- Student course evaluations
- Exit interviews with students graduating or leaving the program
- Graduate school acceptance rates
- National examinations assessing subject matter knowledge (please specify)

- Portfolio evaluation of student work
- Locally developed pre-test or post-test for subject matter knowledge
- Student graduation/retention rates
- Other (please specify)

4. Which of the above measures are you considering using in the future? Please list.

**Implementation Plans**

How has your department/program used results from assessments of student learning to improve services, courses, and programs for students in the academic year 2009-2010?

Additional comments/questions about assessing student learning in your department?

Return this form to: Associate Dean’s Office via email by May 30, 2010