



Satisfactory Academic Progress

***Effective for the 2010-11 academic year
For campus distribution***

Continued eligibility for financial assistance is dependent upon a student maintaining “Satisfactory Academic Progress” (SAP). At the end of every semester, every federal aid recipient must achieve and maintain a cumulative grade point average (GPA) of at least 2.00 and must complete at least 67% of the total classes they attempt.

Any student not meeting the SAP standards must be placed on “Financial Aid Warning” for one semester, but will continue to receive their financial aid. If a student is still not meeting these standards after one semester of warning status, the student must be placed on “Financial Aid Suspension” and will not be eligible to receive financial aid until the student meets SAP standards.

If extenuating circumstances have made it difficult to meet satisfactory progress, the student can appeal their “Financial Aid Suspension.” The appeal must include the reason(s) why progress was not made and an academic plan (*approved by the advisor*) on how the student plans to meet this standard within a reasonable time-frame. Students who appeal and are granted an extension of the aid, will be placed on Financial Aid Probation, on a semester-by-semester basis.

Appeal forms for students who are placed on “Suspension” will be sent to them from the Financial Aid Office and must be returned in a timely manner.

The maximum timeframe to receive your financial aid is, for an undergraduate program measured in credit hours, a period no longer than 150 percent of the published length of the program. That means, for most students enrolled in a full-time, four-year degree program eight semesters long), 12 semesters is the maximum length of time to receive federal aid.

Course incompletes, withdrawals, repetitions and transfer credits that count toward the student’s current program count as both attempted and completed hours.

A student can receive aid for a limited amount of remedial coursework that is included as part of a regular program. As long as the student qualifies for aid for remedial courses, these courses are counted in the student’s enrollment status and toward the student’s academic progress.

Further information about SAP can be found at:
<http://ifap.ed.gov/fsahandbook/attachments/1112FSAHbkVol1Ch1.pdf>