

Lake Forest College
All Campus Student Survey – Administered Spring 2015
Report by Office of Institutional Research

Purpose

The All Campus Student Survey (ACSS) lets students evaluate Lake Forest College's academics, academic support, campus communications, the community, and residence life (if those students live on campus). The 2015 ACSS took approximately 20 minutes to complete. The results from this survey allow the administration to evaluate programs and make resource decisions.

The ACSS was distributed to students e-mail addresses on April 16th, 2015 and was closed on May 12th, 2015. Two incentives were provided to encourage students to complete the survey. First, students were allowed to access their grades online as professors entered them if they completed the survey by May 1st. In addition, students were also given room to send personalized recognition to up to three individuals who have had a positive impact on their time at Lake Forest.

Section 1: Demographics

A total of 1381 responses were collected with the survey. Of those respondents, 330 were seniors (Class of 2015); 343 were juniors (Class of 2016); 338 were sophomores (Class of 2017); and 370 were first-years (Class of 2018). Of those respondents, 59 individuals did not answer anything beyond the first question (11 seniors, 12 juniors, 13 sophomores, and 23 first-years). Those respondents were excluded from any further analyses. Additionally, 33 individuals provided repeat responses when student IDs were screened (5 seniors, 10 juniors, 8 sophomores, and 10 first-years). Using time stamp information, only the first responses from those individuals were included in aforementioned analyses. Overall, **1289 responses** were used to some degree in the following analyses.

Section 2: First Year Studies

Questions 2 to 10 were related to the First Year Studies (FIYS) course at Lake Forest College. Only first-year students (**370 were eligible**) completed this section. The response options for the following questions ranged from 1 (Strongly Agree) to 5 (Strongly Disagree). Averages, the number of responses, and the percentage of responses are given for each question below.

| Question | Avg. | Responses | 1 + 2 | 3 | 4+5 |
|--|------|-----------|-------|-------|-------|
| 2. My FIYS course was more intense and challenging than my high school courses. | 2.60 | 334 | 48.8% | 29.9% | 21.3% |
| 3. My FIYS course helped me improve my writing skills. | 2.33 | 335 | 63.3% | 25.7% | 11.0% |
| 4. My FIYS course helped me adjust academically to the College | 2.25 | 329 | 65.7% | 23.1% | 11.2% |
| 5. My FIYS course had me use information to evaluate situations, solve problems, and think abstractly. | 2.28 | 334 | 63.5% | 24.9% | 11.7% |
| 6. My FIYS course helped me improve my ability to do college level research. | 2.29 | 333 | 64.0% | 24.0% | 12.0% |
| 7. My FIYS course emphasized class discussion. | 1.83 | 331 | 81.0% | 14.8% | 4.2% |
| 8. Having an academic advisor who was also the instructor of my FIYS course was helpful | 2.00 | 333 | 72.1% | 17.4% | 10.5% |
| 9. My FIYS instructor was approachable if I had a question or concern | 1.66 | 331 | 84.6% | 11.5% | 3.9% |
| 10. My FIYS advisor helped me develop an academic plan beyond my first year. | 2.11 | 331 | 69.8% | 16.6% | 13.6% |

Overall, first-year respondents indicated that their FIYS course emphasized class discussion and that their FIYS instructors were approachable and helpful at high rates. A majority of students responded positively (strongly agree (1)/agree (2)) for all other questions except for Question 2. With Question 2, a small majority of students indicated that they “somewhat agreed/disagreed”, “disagreed”, or “strongly disagreed” that their FIYS course was more challenging than their high school courses. This suggests that a large percentage of first years thought that their FIYS course was as or less challenging than their high school courses.

The response percentages for strongly agree (1)/agree (2) for the past 5 iterations of the All Campus Student Survey are given below.

| Question | 2015 | 2014 | 2013 | 2012 | 2011 |
|--|-------------|-------------|-------------|-------------|-------------|
| 2. My FIYS course was more intense and challenging than my high school courses. | 48.8% | 50.4% | 62.0% | 56.5% | 61.5% |
| 3. My FIYS course helped me improve my writing skills. | 63.3% | 61.5% | 66.8% | 64.1% | 60.9% |
| 4. My FIYS course helped me adjust academically to the College | 65.7% | 65.1% | 72.1% | 68.1% | 65.7% |
| 5. My FIYS course had me use information to evaluate situations, solve problems, and think abstractly. | 63.5% | 61.1% | 70.7% | 68.5% | 65.6% |
| 6. My FIYS course helped me improve my ability to do college level research. | 64.0% | 63.2% | 71.0% | 64.6% | 62.8% |
| 7. My FIYS course emphasized class discussion. | 81.0% | 77.5% | 80.1% | 85.1% | 82.0% |
| 8. Having an academic advisor who was also the instructor of my FIYS course was helpful | 72.1% | 78.6% | 74.6% | 77.2% | 75.6% |
| 9. My FIYS instructor was approachable if I had a question or concern | 84.6% | 87.0% | 84.3% | 86.7% | 85.8% |
| 10. My FIYS advisor helped me develop an academic plan beyond my first year. | 69.8% | 70.8% | 69.5% | 72.7% | N/A |

When looking at past responses, most of the questions are in line with past results. Positive response percentages for Question 2 are at their lowest point in the last five years. There is also a noticeable downward trend in positive response percentages for Question 2 since 2013. Questions 8, 9, and 10 displayed drops in positive response percentages compared to last year, but this year's results for Questions 9 and 10 are in line with previous iterations of the survey. After seeing dips in 2014, positive response percentages for Questions 3, 5, and 7 saw increases this year. Positive response percentages for Questions 4 and 6 remained nearly identical with last year's results.

A test of significance revealed no statistically significant changes between the years of 2014 and 2015 with regards to the proportion of respondents responding strongly agree and agree for all FIYS questions.

Section 3: Academics and Academic Support

Questions 11 to 17 sought to gauge students' satisfaction with academics and the academic support they receive at Lake Forest College. All respondents to the survey answered these questions. The response options for these questions ranged from 1 (Very Satisfied) to 5 (Very Dissatisfied). Averages, the number of responses, and the percentage of responses received are given in the table on the next page.

| Question | Avg. | Responses | 1 + 2 | 3 | 4+5 |
|---|------|-----------|-------|-------|-------|
| 11. Variety of majors and minors offered | 2.16 | 1277 | 70.0% | 24.4% | 5.6% |
| 12. Overall quality of instruction | 1.94 | 1280 | 83.0% | 14.7% | 2.3% |
| 13. Ability to enroll in courses I want | 2.46 | 1276 | 56.7% | 28.3% | 15.0% |
| 14. Class size (number of students in my courses. | 1.68 | 1282 | 89.7% | 8.2% | 2.1% |
| 15. Availability of professors outside of class | 1.68 | 1274 | 89.9% | 8.9% | 1.2% |
| 16. Library facilities | 1.87 | 1253 | 82.3% | 13.3% | 4.4% |
| 17. Computer facilities | 2.33 | 1268 | 62.5% | 23.8% | 13.7% |

Overall, most students indicated that they were “Very Satisfied” or “Satisfied” with most of the areas asked about within this set of questions. However, two areas students suggested that resulted in more dissatisfaction relative to the other areas of academics is the “ability to enroll in courses I want” and “computer facilities.” A majority of students still indicated that they were either “Very Satisfied” or “Satisfied” with that though.

The response percentages for very satisfied (1)/satisfied (2) for the past 5 iterations of the All Campus Student Survey are given below.

| Question | 2015 | 2014 | 2013 | 2012 | 2011 |
|--|-------|-------|-------|-------|-------|
| 11. Variety of majors and minors offered | 70.0% | 70.8% | 70.4% | 72.5% | 67.9% |
| 12. Overall quality of instruction | 83.0% | 82.1% | 84.4% | 84.2% | 82.4% |
| 13. Ability to enroll in courses I want | 56.7% | 58.1% | 63.3% | 62.1% | 63.3% |
| 14. Class size (number of students in my courses.) | 89.7% | 89.7% | 88.9% | 88.7% | 89.4% |
| 15. Availability of professors outside of class | 89.9% | 87.3% | 89.4% | 87.6% | 89.3% |
| 16. Library facilities | 82.3% | 79.1% | 81.7% | 82.1% | 77.6% |
| 17. Computer facilities | 62.5% | 77.3% | 78.7% | 80.8% | 75.3% |

The response percentages for most questions in this section in 2015 were typically comparable to previous years. Conversely, Question 17 saw a 14.8% drop between 2014 and 2015. This is a significant decrease between the two years. This suggests that students are perceiving issues with the computer facilities at a much higher rate than previous years.

A test of significance revealed two statistically significant changes between the years of 2014 and 2015 with regards to the proportion of respondents responding strongly agree and agree. Library facilities saw a significant increase in the proportion of individuals who were “Very Satisfied” or “Satisfied” with that area ($z = 1.99$, $p = 0.05$). Computer facilities saw a statistically significant decrease in the amount of individuals who were “Very Satisfied” or “Satisfied” with that area between 2014 and 2015 ($z = -7.88$, $p < 0.001$).

Question 18 asked students about rating the level of academic challenge they faced at Lake Forest College. Response options ranged from 1 to 5 with 1 being “not enough challenge”, 3 being “well balanced”, and 5 being “mostly too difficult.” A response summary can be seen below. Overall, most Lake Forest students responded with either a 3 or 4 indicating that their academics were well balanced to a bit more challenging than expectations. The results were comparable to the 2014 All-Campus Student Survey.

18. In your experience at Lake Forest College, rate on average the level of academic challenge you have experienced.

| Question # | Avg. | Responses | 1 | 2 | 3 | 4 | 5 |
|------------|------|-----------|------|------|--------------|--------------|------|
| 18 | 3.22 | 1284 | 2.2% | 7.6% | 54.4% | 33.9% | 2.0% |

Question 19 asked students to provide comments about the academics or academic support at Lake Forest College. These comments were shared with Michael Orr, the Dean of Faculty.

Section 4: You and Community

The next set of questions asked about Lake Forest College students' relationship with the community. These questions pertained to their perceptions about the community at the College and their perceptions about the town of Lake Forest itself.

Question 20 asked if students were able to “feel at home and flourish at Lake Forest College.” A summary is presented in the table below. 1269 total respondents answered the question. Overall, 70.4% of students responded yes (Yes – very much!/Yes) to this question. This is a statistically significant increase over last year (65.6%; $z = 2.49$, $p = 0.01$). The number is comparable to 2013 (68.7%), 2012 (70.7%), and 2011 (69.7%).

20. Lake Forest College hopes that students “feel at home and flourish” at the College. Your answers will help us evaluate this goal. Do you feel at home and able to flourish at Lake Forest College?

| Response Choice | Percentage | Response Count |
|------------------|------------|----------------|
| Yes – very much! | 29.3% | 372 |
| Yes | 41.1% | 521 |
| Neutral | 22.7% | 288 |
| No | 6.9% | 88 |

Question 21 asked if students felt like there was a strong sense of community at Lake Forest College. Response options ranged from “strongly agree” to “strongly disagree” with a no opinion option attached. A response summary is presented in the table below. 1272 total respondents answered the question. 56.5% of students responded strongly agree or agree. This is a slight increase over previous administrations of the question in 2014 (53.5%), 2013 (54.0%) and 2012 (54.6%). The difference in percentages between 2014 and 2015 is not a statistically significant increase. This suggests that most students at Lake Forest College feel like there is a sense of community here, but improvements can be made.

21. There is a strong sense of community at Lake Forest College.

| Response Choice | Percentage | Response Count |
|-------------------------|-------------------|-----------------------|
| Strongly agree | 13.6% | 173 |
| Agree | 42.9% | 546 |
| Somewhat agree/disagree | 31.0% | 394 |
| Disagree | 7.9% | 100 |
| Strongly disagree | 3.5% | 45 |
| No opinion | 1.1% | 14 |

Question 22 asked students if they believed “diversity is embraced at Lake Forest College.” Response options ranged from (1) “strongly agree” to (5) “strongly disagree.” 1268 respondents completed the question. A response summary is presented in the table below. Overall, 75.1% of respondents answered strongly agree or agree. This is down compared to the pattern that was established over 2014 (76.4%), 2013 (80.7%) and 2012 (80.3%). The difference between 2014 and 2015 is not statistically significant.

22. Diversity is embraced at Lake Forest College.

| Response Choice | Percentage | Response Count |
|-------------------------|-------------------|-----------------------|
| Strongly agree | 22.4% | 284 |
| Agree | 52.7% | 668 |
| Somewhat agree/disagree | 19.4% | 246 |
| Disagree | 3.8% | 48 |
| Strongly disagree | 1.7% | 22 |

Question 23 asked students if they thought “the social scene at Lake Forest College supports students’ well-being.” Response options ranged from (1) “strongly agree” to (5) “strongly disagree.” 1261 respondents completed the question. A response summary is presented in the table below. Overall, 60.3% of students responded strongly agree or agree. This is comparable to 2014 (58.3%), 2013 (57.1%) and 2012 (60.0%). The difference between 2014 and 2015 is not statistically significant.

23. The social scene at Lake Forest College supports student's well-being.

| Response Choice | Percentage | Response Count |
|-------------------------|------------|----------------|
| Strongly agree | 12.6% | 159 |
| Agree | 47.7% | 602 |
| Somewhat agree/disagree | 27.4% | 345 |
| Disagree | 8.7% | 110 |
| Strongly disagree | 3.6% | 45 |

Question 24 asked students “Are you part of the first generation in your family to attend College?” 1261 students answered this question overall. 491 respondents (38.9%) indicated they were first-generation students. 770 respondents (61.1%) indicated they were not. This percentage is comparable to 2014 (39.5%), 2013 (38.9%), and 2012 (37.3%).

Question 25 asked students to describe their financial resources growing up. A response summary is presented in the table below. The response percentages are in line with previous years.

25. Describe your family's financial resources growing up.

| Response Choice | Percentage | Response Count |
|------------------|------------|----------------|
| More than enough | 21.1% | 268 |
| Enough | 58.5% | 742 |
| Not enough | 20.4% | 259 |

Question 26 asked students to provide comments about life at Lake Forest College outside of the classroom if they had any to contribute. These comments were shared with Rob Flot, the Dean of Students.

Section 5: Residence Life

Question 27 asked students “Did you live on campus this year?” 951 (75.2%) of the 1264 respondents indicated that they lived on campus. Only those students that indicated that they lived on campus were able to complete other questions in this section.

Question 28 was asked only to those first-year students that lived on campus. 387 total responses were collected for Question 28. The question sought to know whether first-year students believed that “residence life supported my transition to college.” The response options ranged from (1) “strongly agree” to (5) “strongly disagree.” A response summary is presented in the table below. 56.3% of first-years responded strongly agree or agree. This percentage is in line with 2014 (59.7%), 2013 (59.8%), and 2012 (55.5%). The difference between 2014 and 2015 is not statistically significant. This indicates that a majority of first-years thought residence life staff supported their transition to college, but results could have been improved overall.

28. First year students only – Residence life supported my transition to college.

| Response Choice | Percentage | Response Count |
|-------------------------|------------|----------------|
| Strongly agree | 11.4% | 44 |
| Agree | 45.0% | 174 |
| Somewhat agree/disagree | 32.8% | 127 |
| Disagree | 6.5% | 25 |
| Strongly disagree | 4.4% | 17 |

Questions 29-32 asked all on-campus students to indicate their agreement with several statements about residence life. All questions were measured on a response scale from (1) “strongly agree” to (5) “strongly disagree.” A response summary is presented in the table below. 2013 and 2012 represent the totals of (1) strongly agree and (2) agree for each year.

| Question | Avg. | Responses | 1 + 2 | 3 | 4+5 | 2014 | 2013 |
|---|------|-----------|-------|-------|-------|-------|-------|
| 29. The Resident Assistants made a positive impact on my experience in the residence halls this year. | 2.56 | 916 | 49.9% | 35.2% | 15.0% | 48.3% | 44.6% |
| 30. The Residence Director is visible and approachable in my residence hall. | 2.74 | 911 | 45.7% | 31.3% | 23.1% | 38.6% | 36.0% |
| 31. There is a sense of community in my residence hall. | 2.86 | 916 | 39.5% | 33.0% | 27.5% | 34.9% | 36.6% |
| 32. College policies are consistently enforced in the residence halls. | 2.51 | 911 | 57.7% | 28.4% | 13.8% | 52.1% | 53.3% |

Overall, Questions 30 through 32 saw significant improvements (at least 4.6%) in the number of positive responses received compared to 2013 and 2014. The differences between 2014 and 2015 for Question 30 ($z = 2.98$, $p = 0.003$), Question 31 ($z = 1.99$, $p = 0.05$), and Question 32 ($z = 2.33$, $p = 0.02$) were all statistically significant. This indicates that students perceived improvements in Residence Director visibility/approachability, residence hall sense of community, and consistency of residence hall policy enforcement. Positive responses for Question 29 displayed a slight improvement (1.5%) over results from 2014, but this was not statistically significant.

Question 33 asked on-campus residents about whether living on-campus enhanced their ability to do various things. Response options ranged from (1) “strongly agree” to (5) “strongly disagree”. A response summary is presented in the table below. 2014 and 2013 represent the totals of (1) strongly agree and (2) agree for each year.

33. Living on campus enhanced my ability to...

| | Avg. | Responses | 1 + 2 | 3 | 4+5 | 2014 | 2013 |
|--------------------------------|------|-----------|-------|-------|-------|-------|-------|
| Meet other people | 1.91 | 926 | 79.6% | 14.4% | 6.0% | 71.6% | 78.1% |
| Live cooperatively | 2.04 | 923 | 74.8% | 17.8% | 7.5% | 66.1% | 70.0% |
| Improve personal relationships | 2.08 | 923 | 72.4% | 19.2% | 8.5% | 64.5% | 70.3% |
| Resolve conflicts | 2.33 | 917 | 61.1% | 26.0% | 13.0% | 51.2% | 54.9% |

Respondents agreed that living on campus lead to enhanced abilities to meet other people, live cooperatively, and improve personal relationships. Similar results were achieved for conflict resolution, but overall mean was lower than the other surveyed areas. Overall positive response percentages increased significantly for each of these individual components compared to 2014. All of the increases of positive response percentages were at least 7.9% and were statistically significant (Meet other people: $z = 3.90$, $p < .001$; Live cooperatively: $z = 3.97$, $p < .001$; Improve personal relationships: $z = 3.57$, $p < .001$; Resolve conflicts: $z = 4.17$, $p < .001$).

Question 34 asked about the respondent's typical television/online programming habits over the course of a typical week. A response summary is presented in the table below:

34. During the past school year, how much time did you spend during a typical week doing the following activities?

- 1) Watch television programming through the college's cable access (ESPN, CNN, etc.)
- 2) Watch television or online programming through streaming services (Netflix, Hulu Plus, etc.)
- 3) Watch television or movies through DVDs/Blu-ray discs.

| | None | Less than 1 hour | 1 to 2 hours | 3 to 5 hours | 6 to 10 hours | 11 to 15 hours | 16 to 20 hours | More than 20 hours | Total |
|---|----------------|------------------|----------------|----------------|----------------|----------------|----------------|--------------------|-------|
| 1 | 39.7% (367) | 21.0% (194) | 21.0% (194) | 10.4% (96) | 5.0% (46) | 1.3% (12) | 0.3% (3) | 1.3% (12) | 924 |
| 2 | 9.4% (87) | 10.4% (96) | 21.9% (202) | 28.4% (262) | 16.1% (148) | 5.9% (52) | 2.4% (23) | 5.5% (51) | 922 |
| 3 | 56.8% (524) | 17.3% (160) | 15.7% (145) | 6.3% (58) | 2.9% (27) | 0.3% (3) | 0.1% (1) | 0.5% (5) | 923 |

Respondents indicated that they were more typically more likely to watch television or online programming through streaming services that either use the college's cable access or use physical media. 60.7% of respondents indicated that they watched less than an hour per week of or no cable programming.

Section 6: Career Planning

The next section asked questions (Questions 42-48) about a student's major, internships, post-graduate interest areas, plans after graduation, and career options research.

Question 35 asked students “**Do you intend to seek an internship or outside of class experience within the next year?**” 1239 total responses were collected. 862 (69.6%) respondents said they planned on seeking an internship or research experience. 377 respondents said they didn’t plan on seeking an internship or research experience. The percentage of respondents saying they intend to seek an internship is down compared to 2014 (75.3%). This difference is significant ($z = -3.11, p = 0.002$).

Question 36 asked respondents to “**Please select up to three career/graduate study interest areas that best describe your current preferences.**” A response summary is presented in the table below. The total number of responses (1289) was used to calculate response percentages. The 2014 column represents the percentage of respondents that chose that career/graduate study area in that iteration of the ACSS.

36. Please selected up to three career/graduate study interest areas that best describe your current preferences.

| Response Choice | Percentage | Responses | 2014 |
|---|-------------------|------------------|-------------|
| Business Ownership/Entrepreneurship | 23.8% | 307 | 26.1% |
| Communication/PR/Marketing/Advertising/Social Media | 23.6% | 304 | 23.3% |
| Medicine or Other Health Professions | 21.4% | 276 | 21.0% |
| Finance/Consulting/Economics | 20.4% | 263 | 19.1% |
| Science & Technical | 19.2% | 247 | 17.1% |
| Arts & Entertainment | 18.5% | 239 | 20.6% |
| Nonprofit & Social Services | 17.9% | 231 | 16.6% |
| International Relations & Culture | 15.4% | 199 | 15.2% |
| Education Administration & Teaching | 13.7% | 177 | 15.1% |
| Politics & Government | 11.5% | 148 | 13.4% |
| Law | 10.1% | 129 | 12.0% |
| Computer Science/Web Design | 8.8% | 114 | 8.1% |
| Management/HR/Operations | 8.1% | 104 | 9.7% |
| Sales | 6.4% | 82 | 7.4% |
| Not Sure | 6.0% | 79 | 5.3% |

Total respondents: 1289

Lake Forest College students have a wide array of interests that are a part of their current career preferences. Response percentages from 2015 stayed in line with those from 2014. No significant differences between 2014 and 2015 were present.

Question 37 asked respondents to consider their plans immediately after graduation and check all that apply. A response summary is presented in the table below. The 2014 column represents the percentage of respondents that chose that response option in that iteration of the ACSS.

37. At this point, my plans immediate after graduation are to: (choose all that you are strongly considering)

| Response Choice | Percentage | Responses | 2014 |
|--|-------------------|------------------|-------------|
| Continue my education as a full-time student at the next degree level | 44.5% | 573 | 47.6% |
| Work for a private sector company or corporation | 36.6% | 487 | 40.1% |
| Work for a non-profit organization (hospital, university, social service agency, etc.) | 19.2% | 248 | 20.3% |
| Take some time off | 16.5% | 213 | 20.6% |
| Not sure | 16.4% | 211 | 16.2% |
| Teach | 8.7% | 112 | 9.8% |
| Begin my own business (or continue an existing business) | 8.5% | 109 | 9.3% |
| Work for a state or local government | 8.1% | 104 | 8.6% |
| Work for the federal government | 6.7% | 87 | 9.0% |
| Enter the military | 1.2% | 15 | 1.7% |
| Other | 3.5% | 44 | N/A |

Total respondents: 1289

A majority of Lake Forest College students plan to on continue their education at the next level or go work in the private sector after graduating. Results from 2015 were consistent with those from 2014. The only significant differences between 2014 and 2015 was displayed in the percentage of respondents who wanted to take some time off ($z = -2.56$, $p = 0.01$) and the percentage of respondents who wanted to work for the federal government ($z = -2.07$, $p = 0.04$).

Question 38 asked about how much Lake Forest College students have researched their career options. 1250 total students responded. The 2014 column represents the response percentages to those options for that iteration of the ACSS.

38. How much have you researched your career options?

| Response Choice | Percentage | Responses | 2014 |
|---|-------------------|------------------|-------------|
| A lot, and I know exactly what I want | 17.6% | 220 | 20.7% |
| A lot, but still uncertain | 28.2% | 353 | 26.2% |
| Some, and I feel confident in my direction | 20.4% | 255 | 20.9% |
| Some, but not sure what I want | 21.5% | 269 | 18.7% |
| Haven't done much research, but know what I want | 4.9% | 61 | 5.3% |
| Haven't done much research, and still uncertain about what I want | 4.6% | 57 | 5.1% |
| I'm not sure where to start | 2.8% | 35 | 3.1% |

A majority of Lake Forest Students have researched their career options and have some direction. However, there are still a large percentage of respondents that are uncertain about their career choices. Additionally, 2015 respondents appear to be slightly less certain about their career options as a whole compared to 2014. This is indicated by the 3% decrease in response percentages for the option “A lot, and I know exactly what I want” and the 3% increase in

response percentages for the option “Some, but not sure what I want.” However, these increases and decreases were not statistically significant though.

Question 39 asked where and when Lake Forest College students have researched their career options.

39. How and when did you gather information about your career options? (Select all that apply).

| Information Source | Before Lake Forest College | Freshman Year | Sophomore Year | Junior Year | Senior Year | Not Done |
|--|-----------------------------------|----------------------|-----------------------|--------------------|--------------------|-----------------|
| Spoke to family and friends | 65.2% | 37.3% | 40.8% | 42.7% | 47.1% | 5.3% |
| Discussed options with people outside of family | 47.6% | 35.5% | 40.4% | 47.4% | 48.1% | 5.6% |
| Completed coursework | 28.2% | 49.7% | 47.1% | 48.7% | 55.1% | 10.8% |
| Spoke to a professor | 18.2% | 49.0% | 47.5% | 52.3% | 54.5% | 8.0% |
| Completed internship, research, or work experience | 17.0% | 18.3% | 27.4% | 47.1% | 51.0% | 27.5% |
| Spent time following a professional during their work day (job shadowing). | 17.1% | 9.8% | 14.8% | 24.3% | 24.5% | 43.0% |
| Conducted online research about occupations, companies, or industries. | 35.1% | 32.1% | 40.1% | 50.1% | 60.2% | 14.9% |
| Completed a career assessment like Myers-Briggs Type Indicator | 22.1% | 11.7% | 13.9% | 13.2% | 15.0% | 42.2% |
| Met with a Career Center Staff Member | 6.0% | 22.0% | 30.9% | 36.9% | 45.5% | 30.6% |
| Participated in a career event, like Speed Networking | 5.3% | 10.2% | 17.0% | 25.8% | 34.7% | 43.9% |

Total respondents included in Before Lake Forest College, Freshman Year, and Not Done: 1289

Total respondents included in Sophomore Year: 952

Total respondents included in Junior Year: 635

Total respondents included in Senior Year: 314

Overall, Lake Forest College students typically gathered information about career options from discussions with various groups of people – family and friends, nonfamily members, and professors all scored high with Lake Forest College students. Family and friends occurred at a high rate before Lake Forest, but dwindled down once school is started. Professors and people outside of the family stayed relatively consistent once a student starts at Lake Forest. Students are also much more likely to have completed an internship, conducted online research, shadowed a professional, met with a career center staff member, and participated in a career event as their time at Lake Forest progressed.

Question 40 asked students for comments about if they perceived any barriers towards achieving their career goals. Comments were shared with Lisa Hinkley, Associate Vice President for Career & Professional Development and Director of the Career Advancement Center.

Section 7: Wireless Network

Question 41 asked about how frequently students experienced issues with the on-campus wireless internet at Lake Forest College. A response summary can be seen in the table below. 1239 total responses were collected.

41. How frequently do you experience issues with the on-campus wireless internet here at Lake Forest College?

| Response Choice | Response Percent | Response Count |
|------------------------|-------------------------|-----------------------|
| Never | 2.6% | 32 |
| Rarely | 12.1% | 150 |
| Occasionally | 28.7% | 355 |
| A moderate amount | 29.9% | 371 |
| A great deal | 26.7% | 331 |

A large percentage of students at Lake Forest College have occasional to frequent issues with the wireless network. Overall, 85.4% of respondents answered “occasionally” or higher.

Question 42 asked students’ overall satisfaction with the on-campus wireless internet at Lake Forest College. A response summary can be seen in the table below. 1276 total responses were collected.

42. How would you rate your overall satisfaction with the on-campus wireless internet here at Lake Forest?

| Response Choice | Response Percent | Response Count |
|--|-------------------------|-----------------------|
| Very satisfied (1) | 4.4% | 55 |
| Satisfied (2) | 24.3% | 302 |
| Neither dissatisfied nor satisfied (3) | 27.1% | 337 |
| Dissatisfied (4) | 27.8% | 345 |
| Very dissatisfied (5) | 16.4% | 204 |

A large percentage of students at Lake Forest College are dissatisfied with the on-campus wireless network. Overall, 44.3% of students responded that they were either “dissatisfied” or “very dissatisfied” with the wireless network during the 2014-2015 school year.

Question 43 asked about the times of day students were having issues with the on-campus wireless network at Lake Forest College. A response summary is presented in the table below. Students were asked to check all relevant choices. Response percentages are calculated using the total number of respondents (1289).

43. What time(s) of day do you typically have issues with the on-campus wireless internet? Check all that apply.

| Response Choice | Response Percent | Response Count |
|--------------------------------|-------------------------|-----------------------|
| Early morning (5 am to 9am) | 14.8% | 191 |
| Late morning (9 am to 12 pm) | 27.4% | 353 |
| Early afternoon (12 pm to 3pm) | 38.8% | 500 |
| Late afternoon (3 pm to 6 pm) | 46.1% | 594 |
| Evening (6 pm to 10 pm) | 53.1% | 685 |
| Night (10 pm to 5 am) | 32.7% | 422 |

The responses suggest that students have more issues with the wireless networks as the day goes along, with the evening being the period of the heaviest traffic.

Question 44 asked for students to give any comments they had about the on-campus wireless network. Comments collected here were shared with Jim Cubit, Director of Library and Information Technology.

Section 8: Access Chicago

Questions 45 to 47 asked about the influence of Chicago on students’ enrollment and experience at Lake Forest College. Response options ranged from (1) “strongly agree” to (5) “strongly disagree”. A response summary is presented in the table below.

| Question | Responses | 1 + 2 | 3 | 4+5 |
|---|------------------|--------------|----------|------------|
| 45. Lake Forest College's proximity and connections to Chicago contributed to my decision to enroll at the College. | 1228 | 59.1% | 26.1% | 14.8% |
| 46. Chicago has made a positive impact on my college experience, both in and outside of the classroom. | 1227 | 59.7% | 29.4% | 10.8% |
| 47. Lake Forest College's Chicago connections have favorably impacted my post-college plans. | 1217 | 45.6% | 36.1% | 18.3% |

Overall, a majority of respondents agreed that Chicago influenced their enrollment at Lake Forest College and has made a positive impact on their college experience. Fewer individuals responded that Lake Forest College's Chicago connections have favorably impacted their post-college plans, but the percentage that strongly agreed/agreed with this statement (45.8%) is still larger than the other two groups mentioned in the response summary separately (36.1% and 18.3%).

Questions 48 and 49 asked about the frequency of trips to Chicago during the 2014-2015 school year for "course-related activities" (48) and "non-course related" activities (49). A response summary is presented in tables below.

48. How many times have you traveled to Chicago this year for course-related activities?

| Response Choice | Response Percent | Response Count |
|------------------------|-------------------------|-----------------------|
| None | 28.0% | 348 |
| 1 to 5 times | 61.2% | 760 |
| 6 to 10 times | 6.7% | 83 |
| More than 10 times | 4.1% | 51 |

49. How many times have you traveled to Chicago this year for a non-course related trip sponsored by the College, with a group of friends, or on your own?

| Response Choice | Response Percent | Response Count |
|------------------------|-------------------------|-----------------------|
| None | 16.1% | 168 |
| 1 to 5 times | 48.7% | 600 |
| 6 to 10 times | 15.7% | 193 |
| More than 10 times | 19.6% | 241 |

While the largest response group for each question was "1 to 5 times", percentages indicate that students traveled to the Chicago for non-course related activities more than course-related activities.

Question 50 asked students if they attended a Chicago related event on campus this year (speakers, panels, etc.). Out of 1230 responses, 466 (37.0%) answered yes. 797 (63.0%) responded no.

Section 9: Final Questions/Closing Remarks

Question 51 asked about students’ overall impression of the quality of experience at Lake Forest College. The response scale was arranged from “Excellent” to “Substandard”. A response summary is presented in the table below.

51. Please describe your overall impression of the quality of experience at Lake Forest College.

| Response Choice | Response Percent | Response Count | 2014 | 2013 | 2012 |
|-------------------|------------------|----------------|-------|-------|-------|
| Excellent | 22.6% | 272 | 20.6% | 21.0% | 21.3% |
| Very Good | 50.6% | 609 | 47.4% | 48.0% | 50.9% |
| Adequate | 18.0% | 217 | 21.7% | 20.0% | 19.9% |
| Could be improved | 6.6% | 80 | 7.6% | 9.2% | 5.9% |
| Substandard | 2.2% | 26 | 2.7% | 1.8% | 2.0% |

1204 total responses were collected for Question 51. A majority of Lake Forest College students believed that the quality of their experience was either “Excellent” or “Good”. Response percentages were similar to previous years.

Question 52 asked seniors to look back at their college experience and list what they most fondly remember about Lake Forest College. Collected memories were shared with the College’s senior staff.

Question 53 asked about current Lake Forest College students’ recommendation of the school to a prospective student. The response scale was arranged from “definitely yes” to “definitely no.” A response summary is presented in the table below.

53. Would you recommend Lake Forest College to a prospective student?

| Response Choice | Response Percent | Response Count | 2014 | 2013 | 2012 |
|-----------------|------------------|----------------|-------|-------|-------|
| Definitely yes | 32.5% | 390 | 27.8% | 26.2% | 31.0% |
| Yes | 46.4% | 557 | 47.6% | 49.5% | 47.4% |
| Not sure | 14.6% | 175 | 17.2% | 17.3% | 15.9% |
| No | 3.7% | 45 | 4.7% | 4.8% | 3.8% |
| Definitely no | 2.8% | 34 | 2.7% | 2.3% | 2.0% |

1201 total responses were collected for Question 51. A majority of students say they would recommend Lake Forest College to a prospective student. Response percentages were favorable towards the college and improved slightly over the 2013 and 2014 iterations of the ACSS.

Question 54 asked for students to provide any additional comments they'd like to share about their experience at Lake Forest College. Collected comments were shared with the College's senior staff.

Question 55 invited students to provide the names of one to three College employees, faculty, or staff, who have made the most positive impact on their time here at Lake Forest College. These names were sent to President Steve Schutt and Dean of Faculty Michael Orr for recognition.

Questions 56 through 58 allowed students to send a personalized "thank you card" to a college employee, staff member, or faculty member if they desired. The Office of Institutional Research is currently working to get these "thank you cards" sent out.