

Lake Forest College
All Campus Student Survey – Administered Spring 2014
Report by Office of Institutional Research

Purpose

The All Campus Student Survey (ACSS) lets students rate Lake Forest College's academics, academic support, campus communications, the community, and residence life (if those students live on campus). The ACSS took approximately 15 minutes to complete. The results from this survey allow the administration to evaluate programs and make resource decisions.

The ACSS was distributed to students e-mail addresses on April 18th, 2014 and was closed on May 13th, 2014. Two incentives were provided to encourage students to complete the survey. First, students were allowed to access their grades online as professors entered them if they completed the survey by May 2nd. Additionally, students were also given room to send personalized recognition to up to three individuals who have had a positive impact on their time at Lake Forest.

Section 1: Demographics

A total of 1259 students responded to the survey. Of those respondents, 332 were seniors (Class of 2014); 304 were juniors (Class of 2015); 323 were sophomores (Class of 2016); and 300 were first-years (Class of 2017). Of those respondents, 62 did not answer anything beyond the first question (22 seniors, 10 juniors, 15 sophomores, and 15 first-years). Those respondents were excluded from any further analyses.

Section 2: First Year Studies

The next set of questions (Questions 2-10) related to the First Year Studies (FIYS) course at Lake Forest College. Only first-year students completed this section. The response options for the following questions ranged from 1 (Strongly Agree) to 5 (Strongly Disagree). Averages, the number of responses, and the percentage of responses are given for each question below.

Question	Avg.	# of Responses	1 + 2	3	4+5
2. My FIYS course was more intense and challenging than my high school courses.	2.57	278	50.4%	29.9%	19.8%
3. My FIYS course helped me improve my writing skills.	2.37	275	61.5%	26.2%	12.4%
4. My FIYS course helped me adjust academically to the College	2.31	278	65.1%	22.3%	12.6%
5. My FIYS course had me use information to evaluate situations, solve problems, and think abstractly.	2.36	275	61.1%	26.9%	12.0%
6. My FIYS course helped me improve my ability to do college level research.	2.33	277	63.2%	23.1%	13.7%

Question	Avg.	# of Responses	1 + 2	3	4+5
7. My FIYS course emphasized class discussion.	1.92	276	77.5%	14.9%	7.6%
8. Having an academic advisor who was also the instructor of my FIYS course was helpful	1.88	275	78.6%	13.5%	3.3%
9. My FIYS instructor was approachable if I had a question or concern	1.64	275	87.0%	7.6%	5.4%
10. My FIYS advisor helped me develop an academic plan beyond my first year.	2.06	271	70.8%	19.6%	9.6%

First-year students indicated that their FIYS instructor/advisors were approachable and helpful at a high rate. First-year students also indicated that their FIYS typically emphasized class discussion at a high rate. While still in a positive range (majority of responses < 3), fewer first-years indicated that their FIYS course was intense and challenging was compared to the other questioned areas.

The response percentages for strongly agree (1)/agree (2) for the past 5 iterations of the All Campus Student Survey are given below.

Question	2014	2013	2012	2011	2010
2. My FIYS course was more intense and challenging than my high school courses.	50.4%	62.0%	56.5%	61.5%	62.2%
3. My FIYS course helped me improve my writing skills.	61.5%	66.8%	64.1%	60.9%	70.9%
4. My FIYS course helped me adjust academically to the College	65.1%	72.1%	68.1%	65.7%	62.9%
5. My FIYS course had me use information to evaluate situations, solve problems, and think abstractly.	61.1%	70.7%	68.5%	65.6%	72.5%
6. My FIYS course helped me improve my ability to do college level research.	63.2%	71.0%	64.6%	62.8%	66.6%
7. My FIYS course emphasized class discussion.	77.5%	80.1%	85.1%	82.0%	79.7%
8. Having an academic advisor who was also the instructor of my FIYS course was helpful	78.6%	74.6%	77.2%	75.6%	76.5%

9. My FIYS instructor was approachable if I had a question or concern	87.0%	84.3%	86.7%	85.8%	82.0%
10. My FIYS advisor helped me develop an academic plan beyond my first year.	70.8%	69.5%	72.7%	N/A	N/A

When looking at longitudinal comparisons, means and response frequencies appeared to typically be in line with or lower than previous iterations of the survey. In particular, Question 2 and Question 5 had lower frequencies of strongly agree and agree responses than previous years. This suggests that FIYS courses may not have been as challenging for first-year students this and that students believe their FIYS courses did not have them use information to evaluate situations, solve problems, and think abstractly as frequently as previous years.

Section 3: Academics and Academic Support

The next set of questions (Questions 11-17) sought to gauge students' satisfaction with academics and the academic support they receive at Lake Forest College. All respondents to the survey answered these questions. The response options for these questions ranged from 1 (Very Satisfied) to 5 (Very Dissatisfied). Averages, the number of responses, and the percentage of responses received are given in the table on the next page.

Question	Avg.	# of Responses	1 + 2	3	4+5
11. Variety of majors and minors offered	2.17	1176	70.8%	23.0%	6.2%
12. Overall quality of instruction	1.93	1171	82.1%	14.8%	3.2%
13. Ability to enroll in courses I want	2.40	1173	58.1%	28.0%	13.9%
14. Class size (number of students in my courses).	1.71	1172	89.7%	8.6%	1.7%
15. Availability of professors outside of class	1.74	1173	87.3%	10.7%	2.0%
16. Library facilities	1.95	1177	79.1%	16.4%	4.5%
17. Computer facilities	2.02	1165	77.3%	17.6%	5.1%

Overall, most students indicated that they were “Very Satisfied” or “Satisfied” with most of the areas asked about within this set of questions. However, one area students suggested that resulted

in more dissatisfaction relative to the other areas of academics is the “ability to enroll in courses I want.” A majority of students still indicated that they were either “Very Satisfied” or “Satisfied” with that though.

The response percentages for very satisfied (1)/satisfied (2) for the past 5 iterations of the All Campus Student Survey are given below.

Question	2014	2013	2012	2011	2010
11. Variety of majors and minors offered	70.8%	70.4%	72.5%	67.9%	69.4%
12. Overall quality of instruction	82.1%	84.4%	84.2%	82.4%	85.3%
13. Ability to enroll in courses I want	58.1%	63.3%	62.1%	63.3%	66.5%
14. Class size (number of students in my courses.)	89.7%	88.9%	88.7%	89.4%	91.1%
15. Availability of professors outside of class	87.3%	89.4%	87.6%	89.3%	89.9%
16. Library facilities	79.1%	81.7%	82.1%	77.6%	84.6%
17. Computer facilities	77.3%	78.7%	80.8%	75.3%	78.3%

The response frequencies and means for most questions in this section in 2014 were comparable to previous years. However, Question 13 received less favorable responses (58.1% strongly agree/agree) compared to previous survey iterations. The data suggests that students are having greater difficulty enrolling in courses of their choice in 2014 compared to previous All-Campus Student Surveys.

Question 18 asked students about rating the level of academic challenge they faced at Lake Forest College. Response options ranged from 1 to 5 with 1 being “not enough challenge”, 3 being “well balanced”, and 5 being “mostly too difficult.” A response summary can be seen below. Overall, most Lake Forest students responded with either a 3 or 4 indicating that their academics were well balanced to a bit more challenging than expectations. The results were comparable to pass All-Campus Student Survey iterations.

Question	Avg.	# of Responses	1	2	3	4	5
18. Level of challenge	3.32	1176	1.9%	7.4%	51.7%	35.2%	3.8%

Section 4: You and Community

The next set of questions asked about Lake Forest College students’ relationship with the community. These questions pertained to their perceptions about the community at the College and their perceptions about the town of Lake Forest itself.

Question 20 asked if students were able to “feel at home and flourish at Lake Forest College.” A summary is presented in the table below. Overall, 65.6% of students responded yes to this question. This is comparable to 2013 (68.7%), 2012 (70.7%), and 2011 (69.7%).

Response Choice	Percentage	Response Count
Yes – very much!	24.7%	288
Yes	40.9%	477
Neutral	27.1%	316
No	7.2%	84

Question 21 asked if students felt like there was a strong sense of community at Lake Forest College. Response options ranged from “strongly agree” to “strongly disagree” with a no opinion option attached. A response summary is presented in the table below. 53.5% of students responded strongly agree or agree. This is in line previous administrations of the question in 2013 (54.0%) and 2012 (54.6%). This suggests that most students at Lake Forest College feel like this is some sense of community here, but improvements can be made.

Response Choice	Percentage	Response Count
Strongly agree	13.5%	157
Agree	39.8%	463
Somewhat agree/disagree	30.5%	354
Disagree	10.1%	117
Strongly disagree	4.5%	52
No opinion	1.6%	19

Question 22 asked students where they made their closest student friendships. Students were asked to check all that apply. A summary that details options descending from the most frequent response option is detailed on the next page.

Response Choice	Percentage	Response Count
In my residence hall (other than roommates)	37.7%	427
My roommate	36.7%	416
A course other than First Year Studies	28.5%	323
During orientation	28.3%	321
College athletic team	27.4%	311
Student organizations	25.9%	294
My First Year Studies course	24.3%	276
Club/intermural sports	21.2%	240
Sorority or fraternity	20.7%	235
During some other event/activity on campus	20.5%	232
Friends that I knew before coming here	16.5%	187
During First Connection (pre-orientation)	15.0%	170
On campus employment	14.1%	160
Other	6.6%	75

Total respondents: 1173

Lake Forest College students make friends all over campus. While friendships formed in residence halls appear to be the most frequent response, students indicated they found friends everywhere on campus.

Question 23 asked students if they believed “diversity is embraced at Lake Forest College.” Response options ranged from (1) “strongly agree” to (5) “strongly disagree.” The overall mean was 2.02. A response summary is presented in the table below. Overall, 78.5% of respondents answered strongly agree or agree. This is in line with the 2013 (80.7%) and 2012 (80.3%).

Response Choice	Percentage	Response Count
Strongly agree	26.0%	302
Agree	52.5%	509
Somewhat agree/disagree	16.2%	188
Disagree	4.4%	51
Strongly disagree	0.9%	11

Question 24 asked students if they thought “the social scene at Lake Forest College supports students’ well-being.” Response options ranged from (1) “strongly agree” to (5) “strongly disagree.” The overall mean was 2.49. A response summary is presented in the table below. Overall, 58.3% of students responded strongly agree or agree. This is in line with 2013 (57.1%) and 2012 (60.0%).

Response Choice	Percentage	Response Count
Strongly agree	12.1%	140
Agree	46.2%	535
Somewhat agree/disagree	26.8%	310
Disagree	10.4%	120
Strongly disagree	4.5%	52

Question 25 asked students if they are a first-generation college student. 1163 students answered this question overall. 459 respondents (39.5%) indicated they were first-generation students. 704 respondents (60.5%) indicated they were not. This percentage is comparable to 2013 (38.9%) and 2012 (37.3%).

Question 26 asked students to describe their financial resources growing up. A response summary is presented in the table below. The response percentages are in line with previous years.

Response Choice	Percentage	Response Count
More than enough	18.6%	217
Enough	59.7%	695
Not enough	21.6%	252

Section 5: Residence Life

Question 28 asked students if they lived on campus this year (2013-2014 school year). 861 (73.9%) of the 1165 respondents indicated that they lived on campus. Only those students that indicated that they lived on campus were able to answer the next set of questions in this section.

Question 29 was asked only to those first-year students that lived on campus. 343 total responses were collected for Question 29. The question sought to know whether first-year students believed that “residence life supported my transition to college.” The response options ranged from (1) “strongly agree” to (5) “strongly disagree.” The overall mean was 2.42. A response summary is presented in the table below. 59.7% of first-years responded strongly agree or agree. This percentage is in line with 2013 (59.8%) and 2012 (55.5%). This indicates that most first-years felt like residence life facilitated their transition to college well, but the overall experience could have been improved.

Response Choice	Percentage	Response Count
Strongly agree	13.2%	45
Agree	46.5%	159
Somewhat agree/disagree	28.7%	98
Disagree	8.5%	29
Strongly disagree	3.2%	11

Questions 30-33 asked all on-campus students to indicate their agreement with several statements about residence life. All questions were measured on a response scale from (1) “strongly agree” to (5) “strongly disagree.” A response summary is presented in the table below. 2013 and 2012 represent the totals of (1) strongly agree and (2) agree for each year.

Question	Avg.	# of Responses	1 + 2	3	4+5	2013	2012
30. The Resident Assistants made a positive impact on my experience in the residence halls this year.	2.65	824	48.3%	31.8%	19.9%	44.6%	42.4%
31. The Resident Director is visible and approachable in my residence hall.	2.97	824	38.6%	29.6%	31.8%	36.0%	39.6%
32. There is a sense of community in my residence	2.96	825	34.9%	34.1%	31.0%	36.6%	34.3%

hall.

33. College policies are consistently enforced in the residence halls.	2.65	817	52.1%	27.9%	20.0%	53.3%	49.4%
--	------	-----	-------	-------	-------	-------	-------

Overall, on-campus residents believed that resident directors were somewhat approachable and there was some sense of community in their residence halls. These are areas that students suggest could use some improvement. Students did respond more favorably to their resident assistants and policy enforcement, but the differences were minimal. Responses were in line with previous years.

Question 34 asked on-campus residents about whether living on-campus enhanced their ability to do various things. Response options ranged from (1) “strongly agree” to (5) “strongly disagree”. A response summary is presented in the table below. 2013 and 2012 represent the totals of (1) strongly agree and (2) agree for each year.

34. Living on campus enhanced my ability to...

	Avg.	# of Responses	1 + 2	3	4+5	2013	2012
Meet other people	2.10	831	71.6%	18.5%	9.9%	78.1%	79.1%
Live cooperatively	2.25	829	66.1%	22.7%	11.2%	70.0%	70.7%
Improve personal relationships	2.28	830	64.5%	24.3%	11.2%	70.3%	73.1%
Resolve conflicts	2.53	827	51.2%	32.7%	16.2%	54.9%	56.4%

Respondents typically agreed that living on campus lead to enhanced abilities to meet other people, liver cooperatively, and improve personal relationships. Similar results were achieved for conflict resolution, but overall mean was lower than the other surveyed areas. Response percentages for agreeing went down in 2014 compared to 2013 and 2012.

Section 6: Wellness Activities

Question 35 asked about the average frequency a student drank on each day of a typical week in the past 3 months. This was measured by the **number of standard drinks** a student would have (e.g, 12 fl oz of beer, 5 fl oz of wine). A response summary is given in the table below with the response average, the response total (total number of drinks across all respondents), and the response count.

Day	Response Average	Response Total	Response Count
Monday	0.23	208	891
Tuesday	0.20	177	884
Wednesday	0.30	271	893
Thursday	1.10	1007	913
Friday	2.22	2196	989
Saturday	2.86	2890	1009
Sunday	0.28	249	887

Total Respondents: 1028

Question 36 asked about the average **number of hours** a student spaced those drinks out over. A response summary is presented below.

Day	Response Average	Response Total	Response Count
Monday	0.26	213	826
Tuesday	0.19	156	814
Wednesday	0.31	259	828
Thursday	0.95	818	860
Friday	1.98	1877	948
Saturday	2.46	2379	969
Sunday	0.37	300	816

Total Respondents: 991

Question 37 asked about students' perceptions of what the typical number of drinks a Lake Forest College student drinks on a typical occasion. 960 responses were given. The range of responses was from 0 to 15 with an average of 4.81 and a median response of 5.

Based on the data collected from Questions 35-37, it appears there is a disconnect between Lake Forest College student perceptions of drinking culture on campus and actual behavior. Lake Forest College students believe that other students are drinking more than the behavioral indicators are suggesting.

Question 38 asked about the degree of activity that Lake Forest College students performed certain alcohol related activities. This was measured on a 4-point scale ranging from (1) “never” to (4) “always” in terms of the frequency a student performs certain behaviors. A response summary is given in the table below:

38. When you drink, to what degree do you do the following:

	Avg.	# of Responses	1	2	3	4
Eat food before or while drinking	2.96	1003	15.9%	12.2%	32.2%	39.8%
Set a limit on how many drinks you'll have	2.49	998	26.9%	24.1%	21.9%	27.1%
Alternate non-alcoholic beverages with alcoholic drinks	2.35	997	27.5%	30.8%	20.9%	20.9%
Have a friend let you know when you've had enough to drink	2.36	999	35.4%	19.8%	18.3%	26.4%
Pre-Game	2.18	998	37.0%	24.0%	23.3%	15.6%
Do shots	2.07	998	33.4%	36.2%	20.8%	9.6%

Total respondents: 1004

Overall, the self-report data suggests that Lake Forest College students are practicing good drinking behaviors as indicated by a majority of the questions. However, the amount of students who never “set a limit on how many drinks you'll have” and who never “have a friend let you know when you've had enough to drink” is higher than those who sometimes or usually perform both behaviors. This is an item that may be of some concern.

Question 39 asks about a Lake Forest College student’s agreement with a number of statements related to campus wellness. These questions were measured on a scale from (1) “strongly agree” to (5) “strongly disagree.” A response summary is presented in the table below.

39. To what extent do you agree with the following statements?

Statement	Avg.	# of Responses	1 + 2	3	4+5
I feel valued as a person on campus.	2.39	1092	61.1%	26.6%	12.4%
I feel a sense of belonging to the Lake Forest College community.	2.47	1091	57.6%	27.7%	14.8%
I have responsibilities to contribute to the well-being of other students.	2.24	1090	68.9%	21.7%	9.5%
I follow the College’s alcohol and other drug policies.	2.15	1086	68.8%	19.2%	12.1%
I understand the purpose of the College’s alcohol and other drug policies.	2.02	1088	75.8%	16.0%	8.2%
I am aware of the College’s Emergency Amnesty Policy.	2.49	1086	60.1%	17.6%	22.3%

39. To what extent do you agree with the following statements? (Continued)

Statement	Avg.	# of Responses	1 + 2	3	4+5
It is easy to make friends at school without drinking alcohol.	2.26	1088	65.4%	23.9%	10.7%
The social atmosphere on campus promotes alcohol use.	2.64	1089	46.3%	33.5%	20.2%

Total respondents: 1096

Overall, students agree with a majority of the wellness-related statements in this set of the questions. One area students are more ambivalent in their agreement towards is the social atmosphere on campus and its promotion of an alcohol oriented culture at Lake Forest College. Students are divided on whether the social atmosphere on campus promotes alcohol use.

Question 40 asked about how many hours of sleep a Lake Forest College student gets in a typical night. 1094 overall responses were collected. The average nightly sleep time was 6.7. The median nightly sleep time was 7. The range was 0 to 14 hours.

Question 41 asked about how many hours of exercise a Lake Forest College student gets during a typical week. 1087 responses were collected. The average weekly exercise time was 5.68 hours. The median weekly exercise time was 4 hours. The range was 0 to 56 hours.

Section 7: Career Advancement Center

The next section asked questions (Questions 42-48) about a student's major, internships, post-graduate interest areas, plans after graduation, and career options research.

Question 42 allowed respondents to describe the reason(s) you chose their current major. Respondents were allowed to check all respondents that applied. A response summary is presented in the table below.

Response Choice	Percentage	Response Count
I was really interested in the subject.	71.8%	798
The major leads to career/work that appeals to me.	68.2%	758
The major seems likely to offer a strong chance for employment.	36.7%	408
The major leads to careers that provide high income opportunities.	29.8%	331
I believed I could be academically successful (earn a good GPA)	27.3%	304
I have not chosen a major yet.	6.0%	67
Other	2.5%	28
No particular reason	2.2%	24

Total respondents: 1112

Question 43 asked respondents if they planned on seeking an internship or outside of class research experience within the next year. 1095 total responses were collected. 825 (75.3%) respondents said they planned on seeking an internship or research experience. 270 respondents said they didn't plan on seeking an internship or research experience.

Question 44 asked respondents to “Please select up to three career/graduate study interest areas that best describe your current preferences.” They were allowed to check all that applied. A response summary is presented in the table below.

Response Choice	Percentage	Response Count
Business Ownership/Entrepreneurship	26.1%	288
Communication/PR/Marketing/Advertising/Social Media	23.3%	257
Medicine or Other Heal Professions	21.0%	232
Arts & Entertainment	20.6%	228
Finance/Consulting/Economics	19.1%	211
Science & Travel	17.1%	189
Nonprofit & Social Sciences	16.6%	183
International Relations & Culture	15.2%	168
Education Administration & Teaching	15.1%	167
Politics & Government	13.4%	148
Law	11.9%	132
Management/HR/Operations	9.7%	107
Computer Science/Web Design	8.1%	90
Sales	7.4%	82
Not Sure	5.3%	59

Total respondents: 1105

Lake Forest College students have a wide array of interests that are a part of their current career preferences.

Question 45 asked respondents to consider their plans immediately after graduation and check all that apply. A response summary is presented in the table below.

Response Choice	Percentage	Response Count
Continue my education as a full-time student at the next degree level	47.6%	522
Work for a private sector company or corporation	40.1%	440
Take some time off (to travel, manage family responsibilities, etc.)	20.6%	226
Work for a non-profit organization (hospital, university, social service agency, etc.)	20.3%	223
Not sure	16.2%	178
Teach	9.8%	107
Begin my own business (or continue an existing business)	9.3%	102
Work for the federal government	9.0%	99
Work for a state or local government	8.7%	95
Other	3.3%	36
Enter the military	1.7%	19
Total respondents: 1097		

A majority of Lake Forest College students plan to on continue their education at the next level or go work in the private sector after graduating.

Question 46 asked about how much Lake Forest College students have researched their career options. 1104 total students responded. A majority of Lake Forest Students have researched their career options and have some direction.

Response Choice	Percentage	Response Count
A lot, and I know exactly what I want	20.7%	228
A lot, but still uncertain	26.2%	289
Some, and I feel confident in my direction	20.9%	231
Some, but not sure what I want	18.7%	206
Haven't done much research, but know what I want	5.3%	59
Haven't done much research, and still uncertain about what I want	5.2%	57
I'm not sure where to start	3.1%	34

Question 47 asked where and when Lake Forest College students have researched their career options.

Area	Before Lake Forest College	Freshman Year	Sophomore Year	Junior Year	Senior Year	Not Done	Count
Spoke to family and friends	67.6%	40.4%	34.6%	24.4%	14.7%	4.7%	1060
Discussed options with people outside of family	48.0%	40.1%	33.3%	26.3%	15.2%	5.6%	1040
Completed coursework	30.3%	51.7%	38.0%	28.4%	16.4%	11.8%	999
Spoke to a professor	18.6%	50.9%	35.6%	29.9%	16.0%	8.0%	1024
Completed internship, research, or work experience	20.1%	20.6%	22.9%	29.9%	16.5%	32.3%	960
Spent time following a professional during their work day (job shadowing).	19.5%	10.9%	12.4%	13.9%	6.8%	53.1%	918
Conducted online research about occupations, companies, or industries.	37.8%	33.7%	32.7%	27.8%	18.4%	17.3%	1009

Area	Before Lake Forest College	Freshman Year	Sophomore Year	Junior Year	Senior Year	Not Done	Count
Completed a career assessment like Myers-Briggs Type Indicator	28.1%	13.0%	10.9%	8.4%	4.8%	50.1%	928
Met with a Career Center Staff Member	8.2%	22.8%	24.4%	21.9%	13.8%	35.0%	967
Participated in a career event, like Speed Networking	7.9%	13.0%	15.0%	14.6%	10.4%	54.4%	906

Total respondents: 1070

Overall, Lake Forest College students typically gather information about career options from discussions with various groups of people – family and friends, nonfamily members, and professors all scored high with Lake Forest College students. Additionally, coursework and online research all appeared to provide frequent career advice for some respondents.

The responses also indicated that a majority of respondents have not spent time following a professional during their work day, completed a career assessment, or participated in a career event at Lake Forest College.

Section 8: Final Questions

Question 49 asked about students' overall impression of the quality of experience at Lake Forest College. The response scale was arranged from (1) "Excellent" to (5) "Substandard". A response summary is presented in the table below.

49. Please describe your overall impression of the quality of experience at Lake Forest College.

Response Choice	Response Percent	Response Count	2013	2012
Excellent (1)	20.6%	220	21.0%	21.3%
Very Good (2)	47.4%	505	48.0%	50.9%
Adequate (3)	21.7%	231	20.0%	19.9%
Could be improved (4)	7.6%	81	9.2%	5.9%
Substandard (5)	2.7%	29	1.8%	2.0%

1066 total responses were collected for Question 49 with an overall mean of 2.24. A majority of Lake Forest College students believed that the quality of their experience was either "Excellent" or "Good". Response percentages were similar to previous years.

Question 51 asked about current Lake Forest College students' recommendation of the school to a prospective student. The response scale was arranged from (1) "definitely yes" to (5) "definitely no." A response summary is presented in the table below.

51. Would you recommend Lake Forest College to a prospective student?

Response Choice	Response Percent	Response Count	2013	2012
Definitely yes (1)	27.8%	297	26.2%	31.0%
Yes (2)	47.6%	508	49.5%	47.4%
Not sure (3)	17.2%	183	17.3%	15.9%
No (4)	4.7%	50	4.8%	3.8%
Definitely no (5)	2.7%	29	2.3%	2.0%

1067 total responses were collected for Question 51 with an overall mean of 2.07. A majority of students say they would recommend Lake Forest College to a prospective student. Response percentages were similar to previous survey iterations.