

**RUBRIC FOR GEC GOAL III: CULTURAL DIVERSITY REQUIREMENT
(Global Perspectives)**

Definition

Upon successful completion of the global perspectives requirement, students should be able to demonstrate an understanding of one or more aspects of the social, political, cultural, economic, or historical context of at least one region of the world outside the U.S.

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance

	Proficient 2	Developing 1
Knowledge of region: <i>Demonstrates understanding of region outside of the USA in its social, political, cultural, economic or historical context</i>	Articulates the distinct characteristics of a specific region or regions of the world outside the U.S. and identifies how they arise from or connect to historical, social, political, cultural or economic contexts. Draws from appropriate sources, analyzes them well, and avoids stereotypes or generalizing comments.	Demonstrates some understanding of the specific aspects of the region in question. Attempts made to present insight into how differences arise from or connect to historical, social, political, cultural or economic context, but shallow or unconvincing. Draws from limited sources prone to stereotypes or generalizing comments.
Application: Cultural Diversity <i>Demonstrates ability to understand, tolerate, and communicate cultural differences, advancing towards a commitment to global citizenship.</i>	Demonstrates engagement with more than one worldview to attempt understanding of global issues. Demonstrates ability to discuss elements of others' cultures accurately and with empathy. Recognizes how different cultural experiences results in divergent perspectives.	Distinguishes between components of other cultural perspectives, but responds with own worldview. Attempts to interpret aspects of others' cultures. Begins to recognize divergent perspectives.