

Gender Biases in Economics & Finance_Fall 2020 - Econs

Start of Block: Demographic Questions

Q105 Informed Consent Form **TITLE OF STUDY:** The process of choosing majors
INVESTIGATOR(S): *Professor in Economics, Chair of the Department of Economics, Business, Finance, Lake Forest College* *Dimitra Papadovasilaki, Assistant Professor in Finance, Lake Forest College (775)813-7904*

PURPOSE You are being asked to participate in a research study. The purpose of this study is to examine how students choose their major(s). **PARTICIPANTS** You are being asked to participate because you are an adult over 18 years of age that resides in the U.S. and is currently an undergraduate student. **PROCEDURES** **Overview:** If you choose to participate in this study, you will be asked to complete: a questionnaire consisting of demographic questions and personal attitude questions. You will receive a \$4.80 compensation for participating in this study. **Time Commitment** As advertised when you signed up, we anticipate that it should not take more than half an hour to complete the survey. **COSTS/COMPENSATION** After successfully completing the survey, you will receive a \$4.80 compensation for your participation. A survey completion will **NOT** be considered successful, **and thus subjects will not be compensated**, if **ANY** of the following is true: **1. The survey completion is in less than 10 minutes. 2. There are wrong responses to any of the control questions that are placed throughout the survey (designed to confirm that subjects are paying attention to the task). 3. The survey is completed more than once by the same ID. Notice, that the same study has been posted before. 4. You do not submit the survey.** **DISCOMFORTS, INCONVENIENCES, AND/OR RISKS** The study examines the process of decision making of students' choosing their major. *To that extent sensitive data will be elicited and collected and subjects' private information can be exposed in the case of a mishandling of the data. However, the researchers of the study, Amanda J. Felkey, Professor in Economics, Chair of the Department of Economics, Business, Finance, Lake Forest College and Dimitra Papadovasilaki, Assistant Professor in Finance, Lake Forest College, have the training and the experience to reduce, if not eliminate, the possibility of such a scenario.* Also, you might experience mild stress while responding to the questions, which might be elevated due to the survey's length. There is a risk you complete the survey but do not get paid, and your submission is rejected. This will happen if and only if you follow any of the four cases described in the "Costs/Compensation" section above. As a consequence, stress might arise while trying to ensure your payment. **BENEFITS** There may be no direct benefits to you as a participant in this study. However, we hope to learn about some of the underlying decision-making processes that subjects use to choose their majors. **CONFIDENTIALITY** Your identity will be protected to the extent allowed by law. You will not be personally identified in any reports or publications that may result from this study. The only

persons who will have access to the data from this experiment will be the investigators, Amanda J. Felkey and Dimitra Papadovasilaki. The data will be securely stored on the computers of the research team and will be kept there indefinitely. All the data from this experiment will be stored separately from the consent forms of the study so that confidentiality will be protected. **RIGHT TO REFUSE OR WITHDRAW** You may refuse to participate or withdraw from the study at any time. If that happens, we will destroy any data collected from you up to the point you participated in this study. **QUESTIONS** If you have any questions, please contact me: *Dimitra Papadovasilaki: papadovasilaki@lakeforest.edu* You may ask about your rights as a research subject or you may report any comments, concerns, or complaints to the chair of the Human Subjects Review Committee of Lake Forest College, Sergio Guglielmi at guglielm@mx.lakeforest.edu **DEBRIEFING** You will be provided with additional details of the research via email once the entire data collection phase has concluded. If you agree to participate, please select the option "I agree" below.

I agree (1)

I disagree (2)

Q29 Please enter your Prolific ID

Q67 Imagine a new professor of Economics teaching their first class ever at the college/university. In no more than 100 words, please describe below how they are dressed, and how they look like.



Q1 Please enter your birth year

Q2 What is your birth assigned sex?

- Female (1)
 - Male (2)
 - Other (3)
-

Q27 To which gender identity do you most identify?

- Female (1)
 - Male (2)
 - Transgender Female (3)
 - Transgender Male (4)
 - Gender Variant/Non-Conforming (5)
 - Other (6)
-

Q3 How do you identify yourself?

- White (1)
 - African - American (2)
 - Asian (3)
 - Native American or Pacific Islander (4)
 - Hispanic or Latino (6)
 - Other (5)
-



Q4 What is your relationship status?

- In a relationship (1)
 - Single (2)
 - Married (3)
 - Divorced (4)
 - It is complicated (5)
-

Q5 How many people were in the household you grew up?

- 1 (1)
 - 2 (2)
 - 3 (3)
 - 4 (4)
 - 5 (5)
 - 6 (6)
 - More than 6 (7)
-

Q7 How many brothers do you have?

- 0 (4)
 - 1 (1)
 - 2 (2)
 - 3 or more (3)
-

Q33 How many sisters do you have?

- 0 (1)
 - 1 (2)
 - 2 (3)
 - 3 or more (4)
-

Q102 Lakisha O. is of high intelligence. Although lacking in artistic ability she does think creatively about social and political situations. She has a knack for understanding how complex systems work and enjoys mathematically modelling those systems. Her writing is precise, thorough and driven by independent thought. She is comfortable with uncertainty. She seems to feel little sympathy for other people and

does not enjoy interacting with others. Self-centered, she nonetheless has a deep moral sense. From the options given below, which do you think is Lakisha' s major?

- Finance & Economics (1)
 - Science, Technology, Engineering, Math (STEM) (2)
 - Humanities and Education (3)
 - Law (4)
 - Medicine (5)
 - African American Studies (6)
 - Social Sciences & Social Work (7)
-



Q35 What is your major? If you are double majoring select both options

- African American Studies (1)
- American Studies (2)
- Area Studies (3)
- Art (4)
- Asian Studies (5)
- Biology (6)
- Business (7)
- Chemistry (8)
- Chinese (9)
- Cinema Studies (10)
- Classical Studies (11)
- Communication (12)
- Computer Science (13)
- Digital Media Design (14)
- Economics (15)
- Education (16)
- Educational Studies (17)

- English (18)
- Entrepreneurship and Innovation (19)
- Environmental Studies (20)
- Finance (21)
- French (22)
- Gender, Sexuality, and Women's Studies (23)
- German Studies (24)
- History (25)
- International Relations (26)
- Islamic World Studies (27)
- Journalism (28)
- Latin American Studies (29)
- Legal Studies (30)
- Mathematics (31)
- Medieval and Renaissance Studies (32)
- Museum Studies (33)
- Music (34)
- Music Education (35)

- Neuroscience (36)
- Philosophy (37)
- Physics (38)
- Politics (39)
- Print and Digital Publishing (40)
- Psychology (41)
- Religion (42)
- Social Justice (43)
- Sociology and Anthropology (44)
- Spanish (45)
- Theater (46)
- Urban Studies (47)
- Other (48) _____










Q108 What is your minor? If you are double minoring select both options

- African American Studies (1)
- American Studies (2)
- Area Studies (3)
- Art (4)
- Asian Studies (5)
- Biology (6)
- Business (7)
- Chemistry (8)
- Chinese (9)
- Cinema Studies (10)
- Classical Studies (11)
- Communication (12)
- Computer Science (13)
- Digital Media Design (14)
- Economics (15)
- Education (16)
- Educational Studies (17)

- English (18)
- Entrepreneurship and Innovation (19)
- Environmental Studies (20)
- Finance (21)
- French (22)
- Gender, Sexuality, and Women's Studies (23)
- German Studies (24)
- History (25)
- International Relations (26)
- Islamic World Studies (27)
- Journalism (28)
- Latin American Studies (29)
- Legal Studies (30)
- Mathematics (31)
- Medieval and Renaissance Studies (32)
- Museum Studies (33)
- Music (34)
- Music Education (35)

- Neuroscience (36)
- Philosophy (37)
- Physics (38)
- Politics (39)
- Print and Digital Publishing (40)
- Psychology (41)
- Religion (42)
- Social Justice (43)
- Sociology and Anthropology (44)
- Spanish (45)
- Theater (46)
- Urban Studies (47)
- Other (48)
- No minor (49)

Q101 Estimate what percentage of first-year graduate students are enrolled in each of the nine majors
0 10 20 30 40 50 60 70 80 90 100

Finance & Economics ()	
Science, Technology, Engineering, Math (STEM) ()	
Humanities and Education ()	
Law ()	
Medicine ()	
African American Studies ()	
Social Sciences & Social Work ()	

Q13 What was your family's economic status while growing up ?

- Upper Class (Above \$350,000) (1)
- Upper Middle Class (Between \$100,000 to \$349,999) (2)
- Middle Class (Between \$50,000 to \$99,999) (3)
- Lower Middle Class (Between \$30,000 to \$49,999) (4)
- Poverty (Less than \$29,999) (5)

Q15 Where did you grow up ?

- Rural Area (1)
- Urban Area (2)
- Suburban Area (3)

End of Block: Demographic Questions

Start of Block: CGRB

Display This Question:

If Q2 = Female



Q68 Please answer each statement below by selecting the number that best reflects your degree of agreement or disagreement with that statement. There are 6 possible responses to each statement ranging from 'Strongly Disagree' (number 1) to "Strongly Agree' (number 6)

	Strongly Disagree (1)	2 (2)	3 (3)	4 (4)	5 (5)	Strongly Agree (6)
In my childhood I liked being a girl. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my childhood I behaved like a "typical girl". (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my childhood I played typical girl games. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my childhood I played with girls. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my childhood I wanted to wear dresses and skirts. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q2 = Male



Q69 Please answer each statement below by selecting the number that best reflects your degree of agreement or disagreement with that statement. There are 6 possible responses to each statement ranging from 'Strongly Disagree' (number 1) to 'Strongly Agree' (number 6)

	Strongly Disagree (1)	2 (2)	3 (3)	4 (4)	5 (5)	Strongly Agree (6)
In my childhood I liked being a boy. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my childhood I behaved like a "typical boy". (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my childhood I played typical boy games. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my childhood I played with boys. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my childhood I wanted to wear trousers. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: CGRB

Start of Block: Establishment of Gender Roles



Q37 With whom did you grow up?

- Biological Male & Female Parents (1)
- Biological Male Parents (2)
- Biological Female Parents (3)
- Biological Mother and Stepfather (4)
- Biological Father and Stepmother (5)
- Biological Mother and Stepmother (6)
- Biological Father and Stepfather (7)
- Step-Parents of opposite sex (8)
- Step-Parents who both identify as females (9)
- Step-Parents who both identify as males (10)
- Single Mother (11)
- Single Father (12)
- Other (13) _____

Display This Question:

If Q37 = Biological Male & Female Parents

Or Q37 = Biological Mother and Stepfather

Or Q37 = Biological Father and Stepmother

Or Q37 = Step-Parents of opposite sex

Q38 Who was the bread-earner in the family you grew up?

- Mother (1)
 - Father (2)
 - Both (3)
 - Other (4) _____
-

Q104 Emily R. is of high intelligence. Although lacking in artistic ability she does think creatively about social and political situations. She has a knack for understanding how complex systems work and enjoys mathematically modelling those systems. Her writing is precise, thorough and driven by independent thought. She is comfortable with uncertainty. She seems to feel little sympathy for other people and does not enjoy interacting with others. Self-centered, she nonetheless has a deep moral sense. From the options given below, which do you think is Emily' s major?

- Finance & Economics (1)
 - Science, Technology, Engineering, Math (STEM) (2)
 - Humanities and Education (3)
 - Law (4)
 - Medicine (5)
 - African American Studies (6)
 - Social Sciences & Social Work (7)
-

Display This Question:

If Q38 = Both

Q39 Who was making the most of the money in your family?

Mother (1)

Father (2)

Display This Question:

If Q37 = Biological Male & Female Parents

Or Q37 = Biological Mother and Stepfather

Or Q37 = Biological Father and Stepmother

Or Q37 = Step-Parents who both identify as males

Q40 With whom did you spend most of your time as a child?

Mother (1)

Father (2)

Both (3)

Other (4) _____



Q41 Whom do you admire most in your family?

Q42

What is the highest level of education that your mother completed? If you have two mothers please select two options representing each one

- Less than High School (1)
 - High School/GED (2)
 - Some College (4)
 - 2-year College Degree (3)
 - 4-year College Degree (5)
 - Master's Degree (6)
 - Doctoral Degree (7)
 - Professional Degree (JD, MD) (8)
-

Q22

What is the highest level of education that you father completed? If you have two fathers please select two options representing each one

- Less than High School (1)
- High School/GED (2)
- Some College (4)
- 2-year College Degree (3)
- 4-year College Degree (5)
- Master's Degree (6)
- Doctoral Degree (7)
- Professional Degree (JD, MD) (8)

Q23 Who is your role model?

Q24 On a scale from 1 to 7 where 1 represents not at all and 7 extremely, to what extent did your parents expect you to adopt the following behaviors?

	Not at all 1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	Extremely 7 (7)	Not Applicable (9)
Become Successful (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Become Independent (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Become Happy (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get Married (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have Children (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be careful of what other people say about you (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do chores around the house (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q25 If you have both a brother and a sister, with whom do you have a better relationship?

- Brother (1)
- Sister (2)
- The same (3)

Display This Question:

If Q37 = Biological Male & Female Parents

Or Q37 = Biological Mother and Stepfather

Or Q37 = Biological Father and Stepmother

Or Q37 = Step-Parents of opposite sex

Q26 Who was doing most of the housework at your home?

Mother (1)

Father (2)

Both (3)

None (4)

Q32 When you were 10 years old, approximately how many books were in the place you lived? Do not count magazines, newspapers, or your school books.

None (1)

Enough to fill one shelf (2)

Enough to fill 1 book case (3)

Enough to fill 2 book cases (4)

Enough to fill more than 2 book cases (5)



Q33 How old were you when you started your first full-time job?



Q34 When you were 10, how well did you do in Math compared to other children in your class?

- Much Better (1)
 - Better (2)
 - About the same (3)
 - Worse (4)
 - Much Worse (5)
 - Did not go to school (6)
 - Do not know (7)
-



Q36 When you were 10, how well did you do in Reading and Writing compared to other children in your class?

- Much Better (1)
 - Better (2)
 - About the same (3)
 - Worse (4)
 - Much Worse (5)
 - Did not go to school (6)
 - Do not know (7)
-



Q35 Did you attend a pre-school, nursery school, or other program before primary/elementary school?

- Yes (1)
 - No (2)
 - Do not know (3)
-

Q39 In primary or elementary school, did any teachers, principals or psychologist tell you or your parents that you had a problem with learning in Reading?

- Yes (1)
 - No (2)
 - Do not know (3)
-

Q40 In primary or elementary school, did any teachers, principals or psychologist tell you or your parents that you had a problem with learning in Writing?

- Yes (1)
 - No (2)
 - Do not know (3)
-

Q97 Please select number 3 in the options below.

- 1 (1)
 - 2 (2)
 - 3 (3)
-

Q41 In primary or elementary school, did any teachers, principals or psychologist tell you or your parents that you had a problem with learning in Mathematics/Arithmetic?

- Yes (1)
 - No (2)
 - Do not know (3)
-

Q42 In primary or elementary school, did any teachers, principals or psychologist tell you or your parents that you had a problem with learning in Speaking?

- Yes (1)
 - No (2)
 - Do not know (3)
-

Q43 In primary or elementary school, were you or your parents ever told by a professional that you had any mental or emotional problems?

- Yes (1)
 - No (2)
 - Do not know (3)
-

Q44 In primary or elementary school, were you or your parents ever told by a professional that you had dyslexia?

- Yes (1)
 - No (2)
 - Do not know (3)
-

Q45 In primary or elementary school, were you or your parents ever told by a professional that you had Attention Deficit Hyperactivity Disorder ?

- Yes (1)
 - No (2)
 - Do not know (3)
-

Q46 In primary or elementary school, were you or your parents ever told by a professional that you had any other learning disorder ?

- Yes (1)
 - No (2)
 - Do not know (3)
-

Q48 When you were in high school, did you take special courses or classes to better prepare you for college?

- Yes (1)
 - No (2)
-

Q49 When you were in high school, did you take special courses that were intended to prepare you for a job after high school (also called vocational training)?

- Yes (1)
 - No (2)
-

Q50 When you were in high school, did you often get into trouble at school for being absent more than usual, missing classes, or being truant?

Yes (1)

No (2)

Q51 When you were in high school, did you often get into trouble for disrupting classes or not concentrating?

Yes (1)

No (2)

Q52 When you were in high school, did you take singing lessons or sing in a chorus or choir?

Yes (1)

No (2)

Q53 When you were in high school, did you take time to learn woodwork or carpentry?

Yes (1)

No (2)

Q54 When you were in high school, did you take time to learn a craft?

Yes (1)

No (2)

Q55 When you were in high school, did you take time to learn ballet or dance?

Yes (1)

No (2)

Q56 When you were in high school, did you take time to learn to paint or draw?

Yes (1)

No (2)

Q57 When you were in high school, did you take time to participate in math or science club?

Yes (1)

No (2)

Q58 When you were in high school, did you take time to learn drafting or technical drawing?

Yes (1)

No (2)

Q59 When you were in high school, did you take vocational or trade classes?

Yes (1)

No (2)

Q60 When you were in high school, did you participate in theatre, drama or debate club?

Yes (1)

No (2)



Q62 Approximately how many school clubs or organizations were you involved with during high school?



Q65 During junior/middle and high school, did you participate in organized school, intramural, or recreational sports (such as football, basketball, baseball, soccer, swimming, track and field, tennis, hockey, volleyball, gymnastics, rowing, snow sports etc)?

Yes (1)

No (2)

Do not know (3)



Q63 In how many of your junior/middle and high school years did you participate in organized sport(s)?

Display This Question:

If Q65 = Yes

Q64 In what sports did you participate? Check all that apply.

- Baseball (1)
- Basketball (2)
- Football (3)
- Gymnastics (4)
- Hockey (5)
- Rowing (6)
- Soccer (7)
- Swimming (8)
- Tennis (9)
- Track (10)
- Volleyball (11)
- Softball (12)
- Wrestling (13)
- Cheer, Drill Team (14)
- Other (15)

End of Block: Establishment of Gender Roles

Start of Block: GRB-Masculinity

Q70 Please answer each statement below by putting a circle around the number that best reflects the degree your behavior conforms with that statement. There are seven possible responses to each statement ranging from 'Completely Atypical' (number 1) to 'Absolutely Typical' (number 7)

Buy Electric Devices (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watch Sports on Television (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk about Politics (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shovel Snow (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read Non-fiction Books (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organize Company Parties (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do Home Improvement Jobs (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pick Up the Dinner Bill (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help Your Partner into his or her Coat (24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: GRB-Masculinity

Start of Block: PAQ

Q71 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Not at all aggressive (1)	2 (2)	3 (3)	4 (4)	Very aggressive (5)
Aggressive (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q72 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Not at all Independent (1)	2 (2)	3 (3)	4 (4)	Very independent (5)
Independent (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q73 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Not at all emotional (1)	2 (2)	3 (3)	4 (4)	Very emotional (5)
Emotional (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q74 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Very submissive (1)	2 (2)	3 (3)	4 (4)	Very dominant (5)
Submissive- Dominant (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q75 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Not at all excitable in a major crisis (1)	2 (2)	3 (3)	4 (4)	Very excitable in a major crisis (5)
Crisis Management (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q76 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Very passive (1)	2 (2)	3 (3)	4 (4)	Very active (5)
Passive-Active (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q77 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Not at all able to devote self completely to others (1)	2 (7)	3 (6)	4 (2)	Able to devote self completely to others (8)
Self-Devotion (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q78 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Very rough (1)	2 (7)	3 (6)	4 (2)	Very gentle (8)
Rough-Gentle (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q79 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Not at all helpful to others (1)	2 (7)	3 (6)	4 (2)	Very helpful to others (8)
Helpful (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q80 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Not at all competitive (1)	2 (7)	3 (6)	4 (2)	Very competitive (8)
Competitive (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q81 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Very home oriented (1)	2 (7)	3 (6)	4 (2)	Very worldly (8)
Home Orientation (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q82 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Not at all kind (1)	2 (7)	3 (6)	4 (2)	Very kind (8)
Kindness (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q83 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Indifferent to others approval (1)	2 (7)	3 (6)	4 (2)	Highly needful of others approval (8)
Approval (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q84 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Feelings not easily hurt (1)	2 (7)	3 (6)	4 (2)	Feelings easily hurt (8)
Hurt (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q85 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Not at all aware of feelings of others (1)	2 (9)	3 (7)	4 (6)	Very aware of feelings of others (8)
Others Feelings (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q86 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Can make decisions easily (1)	2 (9)	3 (7)	4 (6)	Has difficulty making decisions (8)
Decisions (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q87 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Gives up very easily (1)	2 (9)	3 (7)	4 (6)	Never gives up easily (8)
Giving Up (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q88 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Never cries (1)	2 (9)	3 (7)	4 (6)	Cries very easily (8)
Crying (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q89 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Not at all self-confident (1)	2 (9)	3 (7)	4 (6)	Very self-confident (8)
Confidence (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q90 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Feels very inferior (1)	2 (9)	3 (7)	4 (6)	Feels superior (8)
Superiority (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q91 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Not at all understanding of others (1)	2 (9)	3 (7)	4 (6)	Very understanding of others (8)
Understanding (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q92 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Very cold in relations with others (1)	2 (9)	3 (7)	4 (6)	Very warm in relations with others (8)
Others Relations (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q93 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. Please select the number that best describes yourself.

	Very little need for security (1)	2 (9)	3 (7)	4 (6)	Very strong need for security (8)
Security (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q98 Please select the option "Two" below.

- One (1)
 - Two (2)
 - Three (3)
-

Q94 The pair of items below inquire about what kind of person you think you are from a scale of 1 to 5. The pair describes contradictory characteristics--that is, you cannot be both at the same time, such as very artistic and not at all artistic.

	Goes to pieces under pressure (1)	2 (9)	3 (7)	4 (6)	Stands up well under pressure (8)
Pressure (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: PAQ

Start of Block: Bayesian Racism Scale

Q95 From a scale of 1 to 7, where 1 is "Strongly Disagree" and 7 is "Strongly Agree" please state how much you agree or disagree with each of the following statements:

When the only thing you know about someone is their race, it makes sense to use your knowledge of their racial group to form an impression of them. (3)

Law enforcement officers should pay particular attention to those social groups more heavily involved in crime, even if this means focusing on members of particular ethnic groups (4)

Law enforcement officers should act as if members of all racial groups are equally likely to commit crimes. (5)

It is always wrong to avoid someone because members of their group are more likely to commit violent crimes (6)



End of Block: Bayesian Racism Scale

Appendix B

Table B1 illustrates the PAQ-masculinity subscale.

Table B1. PAQ-Masculinity Subscale

Not at all Independent	1	2	3	Very Independent
Very passive	1	2	3	Very active
Not at all competitive	1	2	3	Very competitive
Can make decisions easily	1	2	3	Has difficulty making decisions (R)
Gives up very easily	1	2	3	Never gives up easily
Not at all self-confident	1	2	3	Very self-confident
Feels very inferior	1	2	3	Feels very superior
Goes to pieces under pressure	1	2	3	Stands up well under pressure

Respondents rank which attribute in the pair they most identify with. If they identify with neither they would respond with a 2. If they completely identify with the first attribute then it is given a value of zero, while identifying completely with the latter trait yields a value of 4. Note the fourth item is reversed, as are the scale values. Adding up the values of the respondent ratings give use their PAQ-masculinity score.