SECONDARY NEURSCIENCE PLANNING FORM

**(Candidate earns Biology as their main area of licensure)**

**Student Name:**

**Education Program: Secondary Neuroscience**

**BA or MAT:**

**Content Major:**

**Content Major Advisor:**

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| **Secondary Neuroscience Required Content Area/ Licensure Courses** |
| **Course** | **Semester Enrolled** | **FFC Requirement** |
| **BIOL 120L—**Organismal Biology |  | Natural Sciences |
| **BIOL 221L—**Cellular and Molecular Biology |  |  |
| **CHEM 115L—**Chemistry I |  | Natural Sciences |
| **CHEM 116L—**Chemistry II |  | Natural Sciences |
| **PSYC 110L**—Introduction to Psychological Science |  | Natural Sciences |
| **PSYC 221L—**Research Methods and Statistics I |  | Natural Sciences and Technology |
| **PSYC 222L—**Research Methods and Statistics II |  | Quantitative Reasoning and Technology |
| **NEUR 301L—**Neuroscience: Neuron to Brain |  |  |
| **NEUR 302L—**Neuroscience: Brain to Behavior |  |  |
| **4 Electives** **(At least 1 must be a Biology course, 1 must be a Psychology course, 2 must be taken at Lake Forest College)** |
| **NEUR Elective (Biology)** |  |  |
| **NEUR Elective (Psychology)** |  |  |
| **NEUR Elective** |  |  |
| **NEUR Elective** |  |  |
| **Broad Field Science Courses Required for Licensure** |
| **PHYS 110/120**—Introductory Physics |  | Natural Sciences |
| **PHYS 101, 102, OR 103--**Astronomy |  | Natural Sciences |
| **BIOL 220—**Ecology and Evolution |  | Natural Sciences and Technology |

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| **Additional Required Licensure Courses**  | **Semester Enrolled** | **FFC Requirement** |
| **PSYC 210—**Developmental Psychology |  | Social Sciences |

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| **Secondary Education Required Courses** |
| **COURSE** | **Semester Enrolled** | **FFC Requirement** |
| **EDUC 210**--Observing the Schooling Process |  | Writing Intensive |
| **EDUC 215-**-Instructional Communication |  | Speaking Intensive |
| **EDUC 220/PHIL 220**--Philosophy of Education (EDUC 220 required for MAT candidates)**OR****SOAN 244**--Anthropology of Education **OR****HIST 239**--History of Education |  | Humanities for EDUC 220Humanities and Domestic Pluralism (EDUC 239) |
| **EDUC 313/413**--Reading in the Content Areas |  |  |
| **EDUC 315/415** —Middle School Fieldwork & Seminar  |  | Experiential Learning |
| **EDUC 314/414** —Inclusive Learning Environments |  | Social Sciences and Domestic Pluralism |
| **EDUC 419/ 519L**-- Secondary Curriculum & Instructional Design  |  | \*Technology Intensive for BA candidates |
| **EDUC 420/520** -- Discipline Specific Secondary Instructional Design  |  |  |
| **EDUC 421/521L** —Secondary Student teaching |  | \*Experiential for BA candidates  |
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| **MAT Stand-Alone Courses** |
| **EDUC 501**—Introduction to Teacher Research |  |  |
| **EDUC 524X –** Seminar on Advanced Themes |  |  |
| **EDUC 560X**—Teacher Action Research Project |  |  |

\*EDUC 519 and 521 take place AFTER graduating/earning your BA for MAT students, so cannot count toward technology or experiential tag for MAT students

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|  **Required Courses for Optional Endorsements** |
| **ESL/ Bilingual** | **LBSI** | **Additional Content Area Endorsement** |
| LING 300 |  |  |
| EDUC 448/548 (Pre-requisite EDUC 215) | EDUC 486/586 (Pre-requisite EDUC 314/414) | EDUC 406/506 (Pre-requisite 18 semester hours in relevant content area) |

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| **FFC Requirements** | **Semester Enrolled** | **Course** |
| **1 Natural Science** |  | PSYC 110 (only if taken at LFC); multiple content courses above |
| **1 Quantitative Reasoning** |  | PSYC 222 |
| **1 Humanities** |  | EDUC 220 or 239COMM 253 |
| **1 Social Sciences** |  | EDUC 210/215/314PSYC 210 |
| **1 Creative and Performing Arts** |  |  |
| **1 Global Perspectives** |  |  |
| **1 Domestic Pluralism** |  | EDUC 315/314/239 |
| **1 Writing Intensive**  |  | EDUC 210 |
| **1 Speaking Intensive**  |  | EDUC 215 |
| **1 Technology Intensive**  |  | EDUC 419 (for BA candidates only); PSYC 221, 222; BIOL 220 |
| **Experiential Learning** |  | EDUC 315/415;EDUC 421 (for BA candidates only) |

SECONDARY NEUROSCIENCE SEMESTER PLANNING SHEET (BA)

**Student Name:**

**Education Program: Secondary Neuroscience (BA)**

**Content Major:**

**Content Major Advisor:**

\*\*Courses in **BOLD** must be taken in that specific semester. Other courses not in BOLD are flexible and can be moved around to other semesters but should be taken before fieldwork semester (EDUC 315).

\*\*FFC tags noted here are as of spring of 2022. FFC tags may change. It is YOUR responsibility to ensure you are meeting all FFC requirements by the time you graduate.

\*\*Need to earn at least B- in all EDUC courses; at least C in all major and licensure courses.

**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| **FIYS** | PSYC 110 |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| EDUC 210 | EDUC 215 |  |
| PSYC 210 | EDUC 220 |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
|  | **EDUC 313** |  |
|  | **EDUC 315 (fieldwork)** |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| **EDUC 419** | **EDUC 314** |  |
| **EDUC 422** | **EDUC 421¯ (student teaching, 3 credits)** |  |
| **\*EDUC 448 or 486 (optional ESL or LBS1 endorsement courses)** |  |  |
| **EDUC 406 (optional content area endorsement course)** |  |  |

\*If earning LBS1 endorsement, EDUC 314 is a pre-requisite for that course. Talk with your advisor about taking EDUC 314 the previous spring rather than during student teaching.

SECONDARY NEUROSCIENCE SEMESTER PLANNING SHEET (COMBINED BA/MAT)

**Student Name:**

**Education Program: Secondary Neuroscience (MAT)**

**Content Major:**

**Content Major Advisor:**

\*\*Courses in **BOLD** must be taken in that specific semester. Other courses not in BOLD are flexible and can be moved around to other semesters but should be taken before fieldwork semester (EDUC 415).

\*\*FFC tags noted here are as of spring of 2022. FFC tags may change. It is YOUR responsibility to ensure you are meeting all FFC requirements by the time you graduate.

\*\*Need to earn at least B- in all EDUC courses; at least C in all major and licensure courses.

**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| **FIYS** | PSYC 110 |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| EDUC 210 | EDUC 215 |  |
| PSYC 210 | EDUC 220 |  |
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 **Academic year:**

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| **Fall** | **Spring** | **Summer** |
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**Academic year:**

***Complete BA in content major at end of Spring semester (complete minor in Education)***

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| **Fall** | **Spring** | **Summer** |
|  | **EDUC 413** | **EDUC 501** |
|  | **EDUC 415 (fieldwork)** |  |
|  | **EDUC 414** |  |
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**Academic year:**

***Complete MAT and Licensure at end of Spring semester***

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| **Fall** | **Spring** | **Summer** |
| **EDUC 519L** | **EDUC 521L (student teaching)** |  |
| **EDUC 520**  | **EDUC 560X (MAT Seminar** |  |
| **EDUC 524X (MAT Seminar)** |  |  |
| **EDUC 506 (optional content area endorsement course)** |  |  |
| **EDUC 548 or 586 (optional ESL or LBS1 endorsement courses)** |  |  |

SECONDARY NEUROSCIENCE SEMESTER PLANNING SHEET (POST BA MAT)

**Student Name:**

**Education Program: Secondary Neuroscience (MAT)**

\*\*Courses in **BOLD** must be taken in that specific semester. Other courses not in BOLD are flexible and can be moved around to other semesters but should be taken before fieldwork semester (EDUC 415).

\*\*Need to earn at least B- in all EDUC courses; at least C in all major and licensure courses.

**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| EDUC 220 | PSYC 110 |  |
|  | EDUC 210 |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| EDUC 215 | **EDUC 413** | **EDUC 501** |
| PSYC 210 | **EDUC 415 (fieldwork)** |  |
|  | **EDUC 414** |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| **EDUC 519L** | **EDUC 521L (student teaching)** |  |
| **EDUC 520** | **EDUC 560X (MAT Seminar)** |  |
| **EDUC 524X (MAT Seminar)** |  |  |
| **EDUC 506 (optional content area endorsement course)** |  |  |
| **EDUC 548 or 586 (optional ESL or LBS1 endorsement courses)** |  |  |