PLANNING FORMS

**Student Name:**

**Education Program: Secondary History**

**BA or MAT:**

**Content Major:**

**Content Major Advisor:**

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| **BA and MAT Secondary History Required Content Area/ Licensure Courses** | | |
| **COURSE** | **Semester Enrolled** | **FFC Requirement** |
| **HIST 110**—Global Change: The Power of History |  | Humanities and Writing |
| **HIST 300**—The Historian’s Workshop (taken as a junior) |  | Writing |
| **HIST 420—**Senior Seminar |  |  |
| **History Sequence required for Secondary Education History majors** | | |
| **HIST 200--** Empire, Slavery, Freedom: Early United States |  | Humanities and Domestic Pluralism |
| **HIST 201--**Inequity, Rights, Reaction: Modern United States |  | Domestic Pluralism |
| **History Electives required for Secondary Education History majors**  **Total of FOUR Courses, two of which must be at the 300 level** | | |
| **THREE courses from the following regions, can be ancient or modern history, cannot be from the same region: Europe, Asia, Africa, Latin America**  **Example European history courses:** HIST 204, 205, 206, 208, 209, 210, 241, 243, 255, 257, 259, 284, 328, 330, 332, 335, 337, 338  **Example Asian history courses:** HIST 212, 213, 260, 262, 340, 341, 342  **Example African history courses:** (course could be taken outside of LFC)  **Example Latin American history courses:** HIST 231, 272 |  |  |
| **ONE U.S. course outside the dominant tradition** (e.g., Indigenous, African American, women, gender).  **Work with your advisor to select course beyond dominant tradition** (e.g., HIST 202, 203, 231, 233, 275, 288, 317) |  |  |
| **Broad Field Social Science Courses Required for Secondary History Licensure** | | |
| **POLS 110—**Introduction to Politics |  | Social Sciences and Global Perspectives |
| **POLS 120—**Introduction to American Politics |  | Social Sciences |
| **ECON 110—**Principles of Economics |  | Social Sciences |
| **SOAN 110 – Introduction to Sociology and Anthropology** |  |  |

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| **Additional Required Licensure Courses** | **Semester Enrolled** | **FFC Requirement** |
| **PSYC 110**—Intro. to Psychology |  | Natural Sciences |
| **PSYC 210—**Develop. Psychology |  | Social Sciences |

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| **BA and MAT Secondary History Education Major Required Courses** | | |
| **COURSE** | **Semester Enrolled** | **FFC Requirement** |
| **EDUC 210**--Observing the Schooling Process |  | Writing Intensive |
| **EDUC 215-**-Instructional Communication |  | Speaking Intensive |
| **EDUC 220/PHIL 220**--Philosophy of Education (EDUC 220 required for MAT candidates)  **OR**  **SOAN 244**--Anthropology of Education  **OR**  **HIST 239**--History of Education |  | Humanities for EDUC 220  Humanities and Domestic Pluralism (EDUC 239) |
| **EDUC 313/413**--Reading in the Content Areas |  |  |
| **EDUC 315/415** —Middle School Fieldwork & Seminar |  | Experiential Learning |
| **EDUC 314/414** —Inclusive Learning Environments |  | Social Sciences and Domestic Pluralism |
| **EDUC 419/ 519**-- Secondary Curriculum & Instructional Design |  | Technology Intensive |
| **EDUC 422/522** -- Discipline Specific Secondary Instructional Design |  |  |
| **EDUC 421/521** —Secondary Student teaching |  | Experiential |
| **\*\*EDUC 501**—Introduction to Teacher Research |  |  |
| **\*\*EDUC 502**—Teacher Action Research Project |  |  |

\*EDUC 519 and 521 take place AFTER graduating/earning your BA for MAT students, so cannot count toward technology or experiential tag for MAT students

\*\*EDUC 501 and 502 for MAT students only

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| **Additional Required Courses for Optional Endorsements** | | |
| **ESL/ Bilingual** | **LBSI** | **Additional Content Area Endorsement** |
| EDUC 448/548 | EDUC 486/586 | EDUC 406/506 |
| LING 300 |  |  |

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| **FFC Requirements** | **Semester Enrolled** | **Course** |
| **1 Natural Science** |  | PSYC 110 (only if taken at LFC) |
| **1 Quantitative Reasoning** |  |  |
| **1 Humanities** |  | EDUC 220 or 239; multiple history courses |
| **1 Social Sciences** |  | EDUC 210/215/314  PSYC 210; POLS 110, 120; ECON 110 |
| **1 Creative and Performing Arts** |  |  |
| **1 Global Perspectives** |  | POLS 110 |
| **1 Domestic Pluralism** |  | EDUC 239, 314/414, 315/415  HIST 201 |
| **1 Writing Intensive** |  | EDUC 210  HIST 300 |
| **1 Speaking Intensive** |  | EDUC 215 |
| **1 Technology Intensive** |  | EDUC 419 (for BA candidates only) |
| **Experiential Learning** |  | EDUC 315/415  EDUC 421 (for BA candidates only) |

SECONDARY HISTORY SEMESTER PLANNING SHEET (BA)

**Student Name:**

**Education Program: Secondary History (BA)**

**Content Major:**

**Content Major Advisor:**

\*\*Courses in **BOLD** must be taken in that specific semester. Other courses not in BOLD are flexible and can be moved around to other semesters, but should be taken before Fieldwork semester (EDUC 315)\*\*

\*\*Note, the FFC tags noted here are as of spring of 2022. FFC tags may change. It is YOUR responsibility to ensure you are meeting all FFC requirements by the time you graduate

\*\*Need to earn at least B- in all EDUC courses; at least C in all major and licensure courses

**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| **FIYS** | PSYC 110 |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| EDUC 210 | EDUC 215 |  |
| PSYC 210 | EDUC 220 |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
|  | **EDUC 313** |  |
|  | **EDUC 315 (fieldwork)** |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| **EDUC 419** | **EDUC 314** |  |
| **EDUC 422** | **EDUC 421↓ (student teaching, 3 credits)** |  |
| **\*EDUC 448 or 486 (optional endorsement courses)** |  |  |
| **EDUC 406 (optional endorsement course)** |  |  |

\*If earning LBS1 endorsement, EDUC 314 is a pre-requisite for that course. Talk with your advisor about taking EDUC 314 the previous spring rather than during student teaching.

SECONDARY HISTORY SEMESTER PLANNING SHEET (MAT)

**Student Name:**

**Education Program: Secondary History (MAT)**

**Content Major:**

**Content Major Advisor:**

\*\*Courses in **BOLD** must be taken in that specific semester. Other courses not in BOLD are flexible and can be moved around to other semesters, but should be taken before Fieldwork semester (EDUC 315)\*\*

\*\*Note, the FFC tags noted here are spring of 2022. FFC tags may change. It is YOUR responsibility to ensure you are meeting all FFC requirements by the time you graduate

\*\*Need to earn at least B- in all EDUC courses; at least C in all major and licensure courses

**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| **FIYS** | PSYC 110 |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| EDUC 210 | EDUC 215 |  |
| PSYC 210 | EDUC 220 |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
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**Academic year:**

***Complete BA in content major at end of Spring semester (complete minor in Education)***

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| **Fall** | **Spring** | **Summer** |
|  | **EDUC 413** | **EDUC 501** |
|  | **EDUC 415 (fieldwork)** |  |
|  | **EDUC 414** |  |
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**Academic year:**

***Complete MAT and Licensure at end of Spring semester***

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| **Fall** | **Spring** | **Summer** |
| **EDUC 519** | **EDUC 502** |  |
| **EDUC 522** | **EDUC 521↓ (student teaching,)** |  |
| **MAT Seminar (0 credits)** |  |  |
| **EDUC 506 (optional endorsement course)** |  |  |
| **EDUC 548 or 586 (optional endorsement course)** |  |  |