K-12 FRENCH PLANNING FORMS

**Student Name:**

**Education Program: K-12 French**

**BA or MAT:**

**Content Major:**

**Content Major Advisor:**

|  |  |  |
| --- | --- | --- |
| **K-12 French Required Content Area/ Licensure Courses** | | |
| **COURSE** | **Semester Enrolled** | **FFC Requirement** |
| **FREN 212—**Advanced Intermediate French: Literary Emphasis  *Similar to Spanish? (\*SPAN 212 is a pre-requisite for SPAN 250 and 255. However, students can test out of SPAN 212 as determined by the Spanish Department so it may not be required for some students.)*  *Department requires FREN 210 for everyone – add this as a requirement in first cell above* |  | Humanities and Global Perspective |
| **\*\*Advanced Course Options (if FREN 212 taken)\*\***  **\*\*(No more than two in Translation)\*\*** |  |  |
| **Grammar Syntax & Style:**  **FREN 250**—Writing with Style: Grammar & Syntax **OR**  **FREN 270**—Translation and Creative Writing  Ask Tessa – is it either or depending on heritage speaker or not |  | Humanities and Writing (FREN 250)  Creative and Performing Arts (FREN 270) |
| **Oral Proficiency/Conversation & Composition:**  **FREN 255**—Conversation & Composition: Visions **OR**  **FREN 275—**Reporting and Translating News  Ask Tessa – is it either or depending on heritage speaker or not |  | Humanities and Speaking (FREN 255 and 275) |
| **Reading Literature in French** (FREN 230, 325, 330, 380, 385, 465, 470) |  |  |
| **French Language Cultures** (FREN 326, 308, 330, 380, 385) |  |  |
| **Interdisciplinary Approaches/Expressive Forms in French** (FREN 230, 231, 259, 270, 275, 338, 330) |  |  |
| **Career Options** (FREN 270, 275, 315, 320, 390/490) |  |  |
| **Senior Seminar or Thesis Senior Sem:** (FREN 380, 385, 465, 470) **Senior Thesis:** (FREN 494) |  |  |
| **Additional Course Required for Licensure:**  **LING 300**—Second Language Learning and Teaching |  |  |

|  |  |  |
| --- | --- | --- |
| **Additional Courses Required for Licensure** | **Semester Enrolled** | **FFC Requirement** |
| **PSYC 110**—Intro. to Psychology |  | Natural Sciences (only if taken at LFC) |
| **PSYC 210—**Develop. Psychology |  | Social Sciences |

|  |  |  |
| --- | --- | --- |
| **K-12 FRENCH Education Major Required Courses** | | |
| **COURSE** | **Semester Enrolled** | **FFC Requirement** |
| **EDUC 210**--Observing the Schooling Process |  | Writing Intensive |
| **EDUC 215-**-Instructional Communication |  | Speaking Intensive |
| **EDUC 220/PHIL 220**--Philosophy of Education (required for MAT candidates)  **OR**  **SOAN 244**--Anthropology of Education  **OR**  **HIST 239**--History of Education |  | Humanities (EDUC 220)  Humanities and Domestic Pluralism (EDUC 239) |
| **EDUC 313/414** --Reading in the Content Areas |  |  |
| **EDUC 315/415** —Middle School Fieldwork & Seminar |  | Experiential Learning |
| **EDUC 314/414** —Inclusive Learning Environments |  | Social Sciences and Domestic Pluralism |
| **EDUC 419/519** -- Secondary Curriculum & Instructional Design |  | \*Technology Intensive |
| **EDUC 422/522**-- Discipline Specific Secondary Instructional Design |  |  |
| **EDUC 421/521**—Secondary Student teaching |  | \*Experiential Learning |
| **\*\*EDUC 501**—Introduction to Teacher Research |  |  |
| **\*\*EDUC 502**—Teacher Action Research Project |  |  |

\*EDUC 519 and 521 take place AFTER graduating/earning your BA for MAT students, so cannot count toward technology or experiential tag for MAT students

\*\*EDUC 501 and 502 for MAT students only

|  |  |  |
| --- | --- | --- |
| **Additional Required Courses for Optional Endorsements** | | |
| **ESL/ Bilingual** | **LBSI** | **Additional Content Area Endorsement** |
| EDUC 448/548 | EDUC 486/586 | EDUC 406/506 |
| LING 300 |  |  |

|  |  |  |
| --- | --- | --- |
| **FFC Requirements** | **Semester Enrolled** | **Course** |
| **1 Natural Science** |  | PSYC 110 (only if taken at LFC) |
| **1 Quantitative Reasoning** |  |  |
| **1 Humanities** |  | EDUC 220 or 239 |
| **1 Social Sciences** |  | EDUC 210/215/314  PSYC 210 |
| **1 Creative and Performing Arts** |  |  |
| **1 Global Perspectives** |  |  |
| **1 Domestic Pluralism** |  | EDUC 315, 314, 239 |
| **1 Writing Intensive** |  | EDUC 210 |
| **1 Speaking Intensive** |  | EDUC 215; multiple courses above |
| **1 Technology Intensive** |  | EDUC 419 (for BA candidates only) |
| **Experiential Learning** |  | EDUC 315/415  EDUC 421 (for BA candidates only) |

K-12 ART SEMESTER PLANNING SHEET (BA)

**Student Name:**

**Education Program: K-12 ART (BA)**

**Content Major:**

**Content Major Advisor:**

\*\*Courses in **BOLD** must be taken in that specific semester. Other courses not in BOLD are flexible and can be moved around to other semesters, but should be taken before Fieldwork semester (EDUC 315)\*\*

\*\*Note, the FFC tags noted here are as of spring of 2022. FFC tags may change. It is YOUR responsibility to ensure you are meeting all FFC requirements by the time you graduate

\*\*Need to earn at least B- in all EDUC courses; at least C in all major and licensure courses

**Academic year:**

|  |  |  |
| --- | --- | --- |
| **Fall** | **Spring** | **Summer** |
| **FIYS** | PSYC 110 |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Academic year:**

|  |  |  |
| --- | --- | --- |
| **Fall** | **Spring** | **Summer** |
| EDUC 210 | EDUC 215 |  |
| PSYC 210 | EDUC 220 |  |
|  |  |  |
|  |  |  |

**Academic year:**

|  |  |  |
| --- | --- | --- |
| **Fall** | **Spring** | **Summer** |
|  | **EDUC 313** |  |
|  | **EDUC 315 (fieldwork)** |  |
|  |  |  |
|  |  |  |

**Academic year:**

|  |  |  |
| --- | --- | --- |
| **Fall** | **Spring** | **Summer** |
| **EDUC 419** | **EDUC 314** |  |
| **EDUC 422** | **EDUC 421↓ (student teaching, 3 credits)** |  |
| **\*EDUC 448 or 486 (optional endorsement courses)** |  |  |
| **EDUC 406 (optional endorsement course)** |  |  |

\*If earning LBS1 endorsement, EDUC 314 is a pre-requisite for that course. Talk with your advisor about taking EDUC 314 the previous spring rather than during student teaching.

K-12 ART SEMESTER PLANNING SHEET (MAT)

**Student Name:**

**Education Program: K-12 ART (MAT)**

**Content Major:**

**Content Major Advisor:**

\*\*Courses in **BOLD** must be taken in that specific semester. Other courses not in BOLD are flexible and can be moved around to other semesters, but should be taken before Fieldwork semester (EDUC 315)\*\*

\*\*Note, the FFC tags noted here are as of spring of 2022. FFC tags may change. It is YOUR responsibility to ensure you are meeting all FFC requirements by the time you graduate

\*\*Need to earn at least B- in all EDUC courses; at least C in all major and licensure courses

**Academic year:**

|  |  |  |
| --- | --- | --- |
| **Fall** | **Spring** | **Summer** |
| **FIYS** | PSYC 110 |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Academic year:**

|  |  |  |
| --- | --- | --- |
| **Fall** | **Spring** | **Summer** |
| EDUC 210 | EDUC 215 |  |
| PSYC 210 | EDUC 220 |  |
|  |  |  |
|  |  |  |

**Academic year:**

|  |  |  |
| --- | --- | --- |
| **Fall** | **Spring** | **Summer** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Academic year:**

***Complete BA in content major at end of Spring semester (complete minor in Education)***

|  |  |  |
| --- | --- | --- |
| **Fall** | **Spring** | **Summer** |
|  | **EDUC 413** | **EDUC 501** |
|  | **EDUC 415 (fieldwork)** |  |
|  | **EDUC 414** |  |
|  |  |  |

**Academic year:**

***Complete MAT and Licensure at end of Spring semester***

|  |  |  |
| --- | --- | --- |
| **Fall** | **Spring** | **Summer** |
| **EDUC 519** | **EDUC 502** |  |
| **EDUC 522** | **EDUC 521↓ (student teaching)** |  |
| **MAT Seminar (0 credits)** |  |  |
| **EDUC 506 (optional endorsement course)** |  |  |
| **EDUC 548 or 586 (optional endorsement courses)** |  |  |