

# Lake Forest College

## Assessing Student Learning 2010

Department / Program \_\_\_\_\_

Department/Program Chair \_\_\_\_\_

### Inventory of Student Learning Outcome Statements and Assessment Measures

1. **Attach a copy** of the written mission statement or statement of purpose for your department/program.

2. **List below at least two intended learning outcomes for your major or program.**

Note: A student learning outcome is a clearly defined statement delineating what students should be able to do when they complete the major in your department.

Student learning outcomes are often stated in the following format: The students will be able to..... , then the learning outcome or goal in terms of content knowledge and/or skill development is stated.

These statements are best when they are measureable, such as:

- The art major will be able to recognize historical periods and styles in the history of art through acceptable performance on a senior project.
- The psychology major will be able to demonstrate familiarity with concepts, theoretical perspectives and empirical findings within the field on a standardized exam in psychology.
- The Spanish major will be able to demonstrate oral proficiency at the high intermediate level or above according to the ACTFL guidelines.
- The theater major will be proficient in using research and analysis for theatrical practice.

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2) \_\_\_\_\_  
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