

Lake Forest College

Assessment of Student Learning 2011

Department / Program African American Studies

Department / Program Chair Judy Dozier

Student Learning Outcome Statements and Assessment Measures

1. Below are listed the Student Learning Outcomes for your major or program as approved by your department in 2010.
 1. **The African American Studies minor will be able to demonstrate familiarity with concepts, racial perspectives, historical periods in the history and culture of African Americans in the United States through a term-long independent research project.**
 2. **The African American Studies minor will be able to reinterpret the variety of black experiences and the rich traditions of African culture in the United States through class discussion response papers, essays and exams in required course work.**
2. What methods have you used this year to assess whether majors/minors in your department/program are meeting the above stated student learning outcomes? *Please check all that apply.*
 - Alumni surveys
 - Evaluation of student work from courses
 - Exit interviews with students graduating or leaving the program
 - Graduate school acceptance rates
 - Locally developed pre-test or post-test for subject matter knowledge
 - National examinations assessing subject matter knowledge (please specify)

 - Portfolio evaluation of student work
 - Student graduation/retention rates
 - Senior thesis or major project
 - Student course evaluations
 - Student satisfaction surveys
 - Other (please specify)

Assessment Results Analysis

3. Choose one (1) of the student learning outcomes listed in 1) above. Based on your review of the assessment measures you indicated in the outcome, as well as any additional information from other sources listed in 2) above, please discuss:
 - a. How well your majors/minors have achieved the student learning outcome you have chosen to analyze this year. Please be specific.
 - b. Attach any relevant data/artifact analysis to support your statements.

4. How has your department/program used results from assessing your student learning outcomes to improve services, courses, and programs for students in the academic year 2010-2011? What plans do you have for improvements in 2011 – 2012?

Additional comments/questions about assessing student learning in your department?
How can the Assessment Subcommittee help your department/program in 2011-2012?

Return this in electronic format (a Word document) to:

Rick Mallette, Associate Dean of the Faculty via email attachment by June 15, 2011

Assessing Student Outcomes modified and used with permission, Dr. Kelly Funk, Michigan State University; Dr. Sharron L. Ronco, Florida Atlantic University