

Dohrmann  
Teaching  
Current Courses

**Psychology 110 Labs:**

*Introduction to Psychology Laboratory adopts a "hands-on" approach to learning the basic methods and principles of psychology. With a combination of prepared laboratory exercises and independent research projects, we repeat some of the classic experiments in psychology, experience what it is like to conduct psychological research, and test hypotheses of personal interest.*

*(At right: "Pavlov's dogs"—actually, charismatic grand-dogs Lloyd and Tuke.)*



**Psychology 210: Developmental Psychology of Childhood and Adolescence**

*In this course we: stress the ongoing interplay of biological and environmental forces as influences on development; place development in a broad context of culture, class, and history; view children and adolescents as active shapers of their environment; emphasize both continuity and the capacity for change; consider implications of developmental psychology for educators, practitioners, parents and policymakers.*

*(At left: an endearing example of human development – granddaughter Vivian.)*

**Psychology 215: Environmental Psychology**

*Environmental Psychology concerns the interactions and relationships between people and built, natural, and social environments. Topics include: landscape preference, way-finding, restorative effects of nature; privacy, crowding, urban living; effects of ambient environments such as light and noise; the influence of architecture on behavior and well-being in residential, learning, and work environments; cultural values related to conservation and consumption.*

*(At right: Environmental Psychology students at Middlefork Savanna -- an amazing place right here in Lake Forest!)*





**Psychology 318: Psychology of Education**

*We consider a broad range of theories, research, and issues in educational psychology. Focuses include: pertinent aspects of child development, learning theory, learning in the classroom, educational tests and measurements, and learning styles and creativity. Applications to diverse student populations will be explored.*

(At left: a First Year Studies class transcends time and place to learn from Professor Sue at the Field Museum.)

**Psychology 340: Psychology of Women and Men**

*What questions have psychologists asked -- and not asked -- about men's and women's lives? How does our understanding of "human behavior" change when we place women or men at the center of inquiry? How do race/ethnicity, age, sexuality, class and other markers of social location shape men and women's experience? How can we constructively explore the tension between "gender as gene" and "gender as verb"?*

(At right: note the subtitle – “Why Male and Female Are Not Enough” – enough said?)



**Psychology 380: Practicum in Psychology**

*The Psychology Department internship program began more than thirty years ago, conceived as an opportunity to apply classroom learning to actual problems, to test interests and skills, and to weigh the fit of expectation and reality. We use the Chicago area's rich resources (see: <http://www.lakeforest.edu/academics/internships/master.asp?AcademicCredit=Psychology>); our internship program is accompanied by a seminar.*

(At left: hardy Psychology interns at the Bluff's Edge Road Bridge in Lake Forest, January 2006.)